

The Annual Quality Assurance Report (AQAR) of the IQAC (Academic Year 2012-13)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	P.R.Highschool Society's Arts, Commerce and Science College
1.2 Address Line 1	Garkheda Shivar, Near Railway Station
Address Line 2	Jalgaon Road
City/Town	Dharangaon, Dist. Jalgaon
State	Maharashtra
Pin Code	425105
Institution e-mail address	principalacsc@gmail.com

Contact Nos.

02588-251371

Name of the Head of the Institution:

Dr.T.S.Birajdar, Principal

Tel. No. with STD Code:

02588-251371

Mobile:

09822056349

Name of the IQAC Co-ordinator:

Dr. Pravin S. Borse

Mobile:

08275519269

IQAC e-mail address:

acscaqar@gmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

Nil

1.4 NAAC Executive Committee No. & Date:

ECS_62_RAR_061_dated_07/01/2013 Arts,
Commerce and Science College, Dharangaon

1.5 Website address:

www.acscdharangaon.in

Web-link of the AQAR:

http://www.acscdharangaon.in/iqac_report.php?url=iqac

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70-75	2003-04	2003-2008
2	2 nd Cycle	B	2.71	2012-13	2012-2017

1.7 Date of Establishment of IQAC :

November 2012

1.8 AQAR for the year:

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

Nil

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce

1.12 Name of the Affiliating University

North Maharashtra University,
Jalgaon

1.13 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	No	
UGC-CPE- DST Star Scheme	No	UGC-CE No
UGC-Special Assistance Programme	Yes	DST-FIST No
UGC-Innovative PG programmes	No	Any other No
UGC-COP Programmes	No	

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	--
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders:No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<input type="text" value="--"/>	<input type="text" value="--"/>	<input type="text" value="--"/>	<input type="text" value="--"/>	<input type="text" value="--"/>
Total Nos.	International	National	State	

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Internal Quality Assurance Cell (IQAC) has been constituted to analyse and monitor the growth and inspire the faculty members for quality sustenance and enhancement measures to be undertaken by the departments.

- Academic Calendar for the session is prepared and followed throughout the entire session.
- IQAC encourages the departments to arrange extension lectures.
- As per the guidelines of IQAC, the library is updated with new books every session.
- Teachers are encouraged to present and publish research papers in Seminars and Journals.
- IQAC monitors and look after the participation of the students in curricular and extra- curricular activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To establish a language Laboratory	The language laboratory of 21 sets of computers, language software, is established with well furnished furniture.
To enrich the library with more text-books, reference-books and Magazines.	Books and Journals were purchased on the basis of recommendations made by teachers
To encourage and motivate teachers to make teaching more effective, to improve the results and to be more research oriented.	Most of the teachers have participated in various seminars, conferences and presented and published their research papers. Some of the teachers are progressively undertaking Minor and Major research projects.
To promote the departments like Sport, N.C.C and N.S.S. more active and society oriented	All these departments have catered their responsibilities with academic as well as social point of view by arranging various programmes.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- The Management discussed the AQAR with minute details.
- Some suggestions and changes are put and made regarding AQAR.
- The ATR is supported and appreciated by the Management.
- All the academic and infrastructural plans are decided to be provided the adequate funds.

Part B

1. Curricular Aspects

1.1 Details about Academic Programs

Level of Program	Number of Existing Programmes	Number of Programmes added during the year	Number of Self-financing Programmes	Number of value Added /Career Oriented Programmes
Ph.D.				
PG				
UG	03	Nil	00	00
PG Diploma				
Advanced Diploma				
Certificate				
Others	02(YCM)			
Total	05	Nil	00	00
Interdisciplinary				
Innovative				

1.2(i) Flexibility of the Curriculum :CBCS/Core/Elective option/ Open options

(ii) Pattern of Programmes

Type equation here. Pattern	Number of Programmes
Semester	06
Trimester	N.A.
Annual	02

1.3 Feedback from Stake holders

Alumni Parents Employers Students

Mode of Feedback: Online Manual Co-operating

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Our College is affiliated to North Maharashtra University, Jalgaon. The UG Program is of 3 years. The teachers like Dr. Kishor Mangesh Patil from Marahi department are the members of the B.O.S. at North Maharashtra University, Jalgaon.

After every three years there is revision of syllabi. The Board of Studies, North Maharashtra University, Jalgaon first decides the frame of syllabi. After those syllabi framing, workshop is organized and the subject teachers give their suggestions about syllabi and it is updated. The role and the participation of our College is made through the Board of Studies.

1.5 Any New Department / Center introduced during the year. If yes, give details :

English Language Laboratory is established in this academic year with the help of U.G.C. grants of Rs. 600000/- through this Laboratory we upgrade our students in Language Skills like – Spoken abilities, English Pronunciation, Grammar and Personality Development etc.

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	12	10	00	00

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	08	0	0	0	0	0	0	01	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	11	02
Presented Papers	04	06	00
Resource Persons	00	00	00

--	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college throughout the year is trying to fulfill the various activities reflecting the goals and objectives of the institution. The college has successfully implemented the scheme of remedial coaching classes for SC, ST Students. We inspire our faculties to participate in refresher/ orientation courses and various seminars, workshops and conferences at state, national and international level so that they must learn various new techniques and methods of teaching and learning process. We try to provide all the basic and technical infrastructural facilities to enhance the arena of teaching learning process on the part of faculty as well as our students.

We have well furnished, WI-FI and LAN connected computer laboratories for commerce and science faculties. In this academic year, we established a separate language laboratory. The language laboratory has 20 + 1 computer sets with ACEN language software. The language laboratory helps the faculty as well as the students from language departments to learn and update their knowledge of various languages by focusing the communicative approach, grammatical approach as well as the phonological approach. It enables the students to have the mastery over the communicative and language skills.

2.7 Total No. of actual teaching days
during this academic year

270

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

So far as the reforms in examinations are concerned, we have to implement the guidelines prescribed by the University to which the college is affiliated. We follow and implement the CGPA pattern properly. In this year we have conducted Home Examination at First Year of graduation for all the faculties in which we are provided the Question Papers by the university and we assess the answer sheets by our own. We arrange the assessment centre in our college according to the norms given by the university. Then we submit the result to the university, on the basis of that university declares the results. Apart from this we regularly conduct the Unit Tests, Tutorials and seminars throughout the year as a part of internal evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1 BOS / 12 attended workshops.

2.10 Average percentage of attendance of students

77 to 80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme (Final Year)	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	102	00	35	10	00	44.11
B.Com.	35	00	18	03	01	62.85
B.Sc.	20	02	08	01	00	55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Under the observation of the IQAC the academic calendar is prepared and applied throughout the year. The implementation of the academic calendar is also monitored by the IQAC. Throughout the year various meetings are called up with Hon. Management, Hon. Principal and the faculty members to find out the implementing process of the academic calendar. The guidelines given by the University authority are also chalked out properly. So far as the evaluation of the teaching learning process is concerned we arrange various assessment tests, tutorials as well as we seek feedback from the students, aluminate and even also from the Parent Teacher Association.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	06
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	06	00	00
Technical Staff			01	

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC members have checked the research projects and taken initiatives for teachers to fill up minor and major projects and obtain grants from various funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	1	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2008-2013	UGC	91000	91000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (<i>other than compulsory by the University</i>)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	--	--	91000	91000

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 NSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 0.91

From funding agency From Management of
 University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Guest lectures given by faculty in other college for three months.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acer	Nil	Self	
Class rooms	13	01	Self/UG C	568000
Laboratories	1 Physics 2 Chemistry (A) 3 Botany 4 Zoology 5 Computer 6 Commerce	1 English Language Lab 2 Physics Optic Lab	UGC	636875
Seminar Halls	01(Saint Gyneshwar Auditorium)	Nil	Self	--

No. of Important equipments Purchased (> 1-0 lakh) during the current year.

Name of the Apparatus	Existing	Newly created	Source of Fund	Total
Potentiometer With Stirrer	01	0		

Mag. Steamer	01	0		
Cenduatvity Meter With Electorate	01	0		
Digital P.H Meter	0	01	Self	7200.00
Digital Potentiometer	0	01	Self	7200.00
Scientist Photo	0	14	Self	4480.00
Distillation Assembly	0	01	Self	4500.00
Stop Kicteh digital	0	01	UGC	850.00
Photo electric colorimeter	0	01	UGC	13500.00
Hot Air oven	0	01	UGC	9500.00
Digital Balance 0.0001	0	01	UGC	20000.00
Conductivity Meter	0	01	UGC	13500.00
PH Meter	0	01	UGC	7500.00
Heating Mental	0	01	UGC	2200.00
Digital Stop watch	0	01	UGC	400.00
Hot plate	0	01	UGC	3000.00
Vacuum pump	0	01	UGC	9000.00
Distal lection Assembly	0	01	UGC	5000.00
Hair dyer heavy	0	01	UGC	2500.00
Blow pipe Big	0	12	UGC	2400.00
Burette Clump	0	01	UGC	1800.00
Retro meter	0	01	UGC	20000.00
Digital Potentiometer	0	01	UGC	20000.00

Battery Elemeter	03	0		
Kettles Pendulum	01	0		
Jigger's App	01	0		
Thermo Couple	01	0		
Study of Solar Cooker	01	0		
Meter Bridge	01	0		
Kundl's tube App	01	0		
Scientific Photo	0	14	Self	4480.00
L.C. R. Kit	0	01	Self	2295.00
Diff. Grating	0	02	Self	1500.00
Lesser Diode App	0	01	UGC	10000.00
Katers Pendulum	0	01	UGC	3500.00
Photo Voltic Cell	0	01	UGC	5000.00
Polorimeter	0	01	UGC	7500.00
Optical Bench	0	01	UGC	7500.00
Double Refracting Prism	0	01	UGC	100.00
Full wave Rectifier	0	01	UGC	4500.00
SCR charactrieter	0	01	UGC	6000.00
Adder Sebtractor	0	01	UGC	4500.00
Telescope with stand	0	01	UGC	4000.00
Magnetic Starr with Pack	0	01	UGC	3500.00
Study of Astable Muli.	0	01	UGC	3500.00

Newton's Ring	0	01	UGC	350.00
Sodium Vapor lamp	0	01	UGC	3500.00
Magnetic Stirrer with hot plate	0	01	UGC	3500.00
Polaroid's	0	02	UGC	6000.00
Dr. Bottle	12	0		
Student Compound Microscope	0	10	Self	36444.00
Chart	0	19	Self	8151.00
Camera Lucida	0	01	UGC	900.00
Ocular Stage	0	01	UGC	1000.00
Stage Micrometer	0	01	UGC	1200.00
Plance For Net	0	01	UGC	700.00
Haribarimun Cabinet	0	01	UGC	15000.00
Portable Autoclave	0	01	Self	3980.00
Lab Incubator	0	01	Self	12500.00
Chart	0	01	Self	2574.00
Compound Microscope	0	02	UGC	8400.00
Electrical Centrifuged Mac.	0	01	UGC	5000.00
Objective 100x	0	02	UGC	4400.00
Dial Thermometer	0	01	UGC	150.0
Thermo hydrometer	0	01	UGC	350.00

Value of the equipments Purchased during the year: (Rs. In Lacs)

Name of the Apparatus	Existing	Newly created	Source of Fund	Total
Generator	0	01	UGC	900000

Facilities	Existing	Newly created	Source of Fund	Total
Other	1 Gymkhana 3 Canting 6 Office	2 Bank Office 4 Ladies Hostel	1 Ladies Room Self	652653

4.2 Computerization of administration and library:

- We have established English Language Laboratory for the students to develop their communication abilities in English Language. To make them able to communicate with proper pronunciation and grammar. We have established this Laboratory with the assistance of U.G.C. The U.G.C. funded us the grant of Rs. 600000/- and the College Management contributed Rs. 52653/-. With these funds we purchased 21 Computer sets with 21 headphones, 21 Computer Booth/ Tables, 21 Chairs and ISN English Software. This software contains Phonetical chapters, Grammar Units and other essential unit of English Language units. The Lab. includes 'the EPSON Projector' and 'the Sony Home Theater Sound System' for exploring the various videos of grammar and literature. It enriches the teaching-learning process effectively.
- We have computers with internet access in the office and library where the teachers and the non-teaching staff use to access it as per their need.
- In the office we have "Tally Silver-9.2.6" by Tally Solution. We are using this software from 2006-07.

- Every year we use to purchase the Income Tax Software “e-tas-Software”, windows MS-Office.
- Through computer laboratories for Commerce and Science departments, we provide computer education to the students through Wi-Fi connectivity. The students as well as the faculty use these laboratories occasionally.

4.3 Library services

Particulars	Existing		Newly Added		Total	
	Number	Value	Number		Number	Value
Tex Books	2280	244468/-	393	Tex Books	2280	244468/-
Reference Books	31303	2318392.06	783	Reference Books	31303	2318392.06
E-Books	90000	4000/-	90000	E-Books	90000	4000/-
Journals &Periodicals	27	6585/-	27	Journals &Periodicals	27	6585/-
Digital Database	N-List Web Site available	N-List Web Site available	N-List Web Site available	Digital Database	N-List Web Site available	N-List Web Site available
CD & Video	27	6645/-	NIL	CD & Video	27	6645/-
Others E-Journal	6000	1000/-	6000	Others E-Journal	6000	1000/-
News Paper	16	1480/-Per Monthly	16	News Paper	16	1480/-Per Monthly

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	26	17	0	0	0	07	2	0
Added	20	19	----	----	----	01	----	----
Total	46	36	0	0	0	08	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

We have adequate and highly upgraded computers at most in every department. Total administration is run with the help of computers and software. We provide and encourage the sound atmosphere for our staff to complete various technological upgraded programmes like MSCIT, Tally and other software based programmes.

In Commerce and Science faculties, within curriculum and out of curriculum, we provide training programmes for the students also. Throughout the campus we have applied Wi- Fi connectivity for the better Networking and e-governance.

4.6 Amount Spent on maintenance in lakhs:

i) ICT	147055
ii) Campus Infrastructure and facilities	25320
iii) Equipments	53242
iv) Others	----

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the Scholarship and free ship introduced by the government of India and government of Maharashtra are offered to the students. These include concession to economically backward classes, Government open merit Scholarship, National Scholarship Scheme and Scholarship for Handicapped Students, Scholarship, and government of India Scholarship. Earn and learn Scheme is effectively implemented. We have established a forum under the Guidance of some teachers, for the welfare of the backward and downtrodden students. The forum helps the students to solve the problems of the students.

5.2 Efforts made by the institution for tracking the progression

Goals and objectives of the institution are the Mission of the institute. The Mission is **“Shaping Versatile personality with social and moral awareness through qualitative education ”**. The Goals and objectives aiming for excellence in academic and honing the skills of different constituent factors at stake have been amply fulfilled and reflected in the various activities of the college throughout the year and increased the number of courses imparting training to the students, more active participation in extension activities (NSS and NCC), wider variety of community services, all these contributed towards moulding skills and personalities of the students. The college has successfully established the language laboratory and the scheme of remedial coaching classes for SC and ST Students with the financial help of UGC. Various programmes are started in the Yashvatrao Chavan Maharashtra Open University, Nasik.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
795	-	03	814(YCMOU)

Men	No	%	Women	No	%
	459	57		336	43

Last Year						This Year					
General	S C	S T	OB C	Physically Challenged	Total	General	S C	ST	OB C	Physically Challenged	Total
242	74	36	437	2	791	214	79	42	452	2	795

(b) No. of students outside the state

(c) No. of international students

Demand ratio 1:1 Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) For the awareness of the competitive examinations we conduct the examinations on the basis of Public Services Examinations. (Proofs are attached)
- 2) The Quantitative aptitude and Logical reasoning has been made mandatory for all students.
- 3) The material required to prepare for competitive examinations are purchased and available to the students in the library.
- 4) Journals/Magazines related to competitive examinations are kept in the library.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Active Guidance and Counseling cell is working under the guidance of senior teachers as well as BC Welfare committee.

No. of students benefitted

* As we are a graduate college, most of our students apply for the competitive exams at their final year or after completing their graduation, hence the Data not available.

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
0	0	0	0	0

5.8 Details of gender sensitization programmes

Under the Guidance of Dr. C.S.Sukhdane and Dr.K.D.Mahajan, we run

- Grievance Redressal Cell
- Yuvati Sabha
- Swayam Siddha Abhiyan

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events. Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution (K.B.P.* Earn and Learn Scheme)	07	8385
Financial support from government	985	12,00,194
Financial support from other sources (K.B.P. Earn and Learn Scheme) N. M. University	07	14,200
Number of students who received International/ National recognitions	-	-

* Karmaveer Bhaurao Patil

5.11 Student organized / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- 1) 11th to 16th July: Tree Plantation week
- 2) In Ganesh Festival and Navaratri Mahotsav: We Arranged
NIRMARALYA NIVARAN RALLY
- 3) 1st December: AIDS Day: Rally for Peace
- 4) Students participated in tie up with Tehsil Office in Pulse Polio Scheme;
- 5) Blood Donation Camp

5.13 Major grievances of students (if any) redressed: NIL

Criterion VI
Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“Shaping versatile personality with social and moral awareness through qualitative education”

6.2 Does the Institution has a management Information System

Yes, we have Management System in our institute at two levels. First, we have Management Council that governs the institute totally. The Management Council appoints the Local Management Council that governs the college issues at primary level. The Principal, Professors and representatives of the professor in the management strive hard for the benefit of the college and the students so that the college can move ahead on the way of progress. Both the Councils put their control, observation and suggestions for the sound administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We allot the subjects as per the interest of the teachers with their specializations. For the development of the students our college promotes reading reference books, newspapers, magazines other than the prescribed texts as well. We use ICT aids such as Computers, Projectors and Internet for the development of curriculum. With these techniques, group discussion tutorials, tests, etc. are conducted.

6.3.2 Teaching and Learning

For the development of the Teaching Learning activity we admit the feedback from the various stakeholders like Parents, Alumni and the students. On the basis of their suggestions we try to improve our Teaching Learning process. The students are guided in a way that promotes self study and self reliance in them. For this we ask students to summarize whatever they read, this also helps to develop their grasping ability. During classroom teaching we use some innovative methods like questioning, group discussion, etc.

6.3.3 Examination and Evaluation

Examination and Evaluation process is mostly conducted by the university. The examination programme is declared at the beginning of the academic year by the university. The Question Papers are also provided by the university either manually or online sometimes. The university appoints our teachers as the Chairmen or the members of Squad Committee, External Senior Supervisors etc. We also appoint our teachers as the member of internal Squad, Junior Supervisors, etc.

By the guidelines of the university we arrange internal assessment center in the college campus as a part of Home assessment for first year of all the faculties. Our teachers participate in the assessment process of the university as an Examiner, Moderator and even the CAP director as per the appointments given by the university.

6.3.4 Research and Development

We provide sound atmosphere for research in our campus as well as out of the campus for our teachers and the students also.

- Guide in their relevant subjects:
 - 1) Dr.C.S.Sukhdane (dept. of Commerce)
 - 2) Dr.B.F.Shaikh (dept. of Hindi)
- Minor Research Project:
 - 1) Dr.A.D.Valvi (dept.Defence Studies)
 - Research Project is **completed**.
 - Title of the project: “ A Study of war methodology & weapon of Adiwasi in Khandesh”
 - Amount Granted: 1,0,7966.00/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

To keep our college active and relevant we keep our library, computer laboratory, language laboratory, science laboratories up-to-date with various software and other equipments like Projectors, etc. Along with these things we have facilities like gymnasium situated in a separate, individual building, modern classrooms and separate reading rooms. Separate male and female bathrooms for students, individual canteen building, well-constructed Ladies Hostel for 300 girl students having the best facilities with eco-friendly atmosphere and a lake for water conservation made by our college students spread out in a beautiful and eco-friendly campus of 13 acres.

6.3.6 Human Resource Management

The management and development of human resource is a key feature of our institute hence the teaching and learning process have been developed in a way to promote the objectives of the institute. We provide various types of leaves to the teaching and non-teaching staff. We encourage them to participate in various kinds of training courses.

6.3.7 Faculty and Staff recruitment

Taking in account the need of teaching staff, the board of management by requesting the government and the department of education seek the permission to recruit the highly qualified teachers time to time. While recruiting the vacant posts of teachers and non-teaching staff we follow the procedure and qualification criterion prescribed by U.G.C., Government of Maharashtra and North Maharashtra University, Jalgaon.

6.3.8 Industry Interaction / Collaboration

Various departments of our college arrange various outdoor visits and academic as well as industrial tours for the students of all the faculties to develop the practical approach and communication skills. Most of our Alumni run industries in the campus of Dharangaon Tehsil arena. Cotton industry is a major hub in Dharangaon region. Most of the cotton traders and industrialists are the member of Alumni and Parent-Teacher Association. They play their vital role in the development of the college.

6.3.9 Admission of Students

We provide admission to the student on merit basis by following the reservation norms prescribed by the government of Maharashtra and North Maharashtra University within the arena of available or allotted seats for every faculty and class. While giving the admission we help economical backward class student by allowing him to pay his fees partially.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• For the development of teaching staff we provide various Duty leaves, Maternity leaves for female teachers.• We assist teachers financially to attend and arrange various academic seminars, conferences in the campus as well as out of the campus.• We run a credit Society in the campus that assist the staff financially as per their need and credit.• We felicitate our teachers for their special achievements.
Non teaching	<ul style="list-style-type: none">• For the development of non-teaching staff we provide various Duty leaves, Maternity leaves for female staff.• We run a credit Society in the campus that assist the staff financially as per their need and credit.• We felicitate our non-teaching staff for their special achievements.
Students	<ul style="list-style-type: none">• We provide regular medical check-up of our students through N.S.S. and N.C.C. departments.• We arrange various academic and industrial tours for the students to develop their practical approach, observation abilities and communication skills.• We run Earn & Learn scheme for the underprivileged and economical backward class students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, N.M.U.Jalgaon,	Yes	IQAC, Management
Administrative	Yes	NAAC, N.M.UJalgaon, Joint Director, Jalgaon region	Yes	IQAC, Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination for the graduation classes is conducted by the university. The university prescribes the schedule for the semester pattern examination. The university organizes various examination reform workshops that our teachers participate. With the guidelines received in the workshops we implement them at college level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The U.G.C. and the University have the procedure for getting autonomy to the institutions.

6.11 Activities and support from the Alumni Association

Alumni meet is arranged once in a year where feedback forms are filled up. On the basis of these feedback forms and the suggestions given by Alumni are tried to implement in the college.

6.12 Activities and support from the Parent – Teacher Association

As parents have important role in the education system hence the institute arranges parent-teacher association's meet once in a year. This is to keep an eye on the overall development of the wards. Parents also submit their feedbacks and give their valuable suggestions that provide us the proper guidelines for the development of the college.

6.13 Development programmes for support staff

As clerical and official work is considered the backbone of education system hence the institute arranges various activities and programs for the above mentioned staff members such as Personality development programmes, Yoga sessions, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has made provisions such as tube-well, water conservation system, a lake, drip irrigation, etc. to safeguard the environment. N.S.S. and N.C.C. departments organize tree plantation camps throughout the year where they plant trees in surrounding areas as well as the campus.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Innovation in Teaching-learning and Evaluation.
- Bridge course and remedial course
- Soft Skill programme in 2012 by General Knowledge Department.
- “*Manas Santulan*” By Dinesh Patil and on “Psychology of Mind” Psychiatrics Dr. Pushkar Mahajan
- In *Yuvati Sabha* Anti Sexual Harassment Committee, “*Mahila Sabalikaran Ani Kayade*” by Mr. D.S.Singare PSI of Dharangaon and “**Equality of Gender**” by Prof. R.N.Mahajan.
- A few visiting faculty and guest faculty delivered lectures.
- Innovation in Research, Consultancy and Extension: Research work in national laboratories.
- Language Laboratory is established with 21 computer sets, Language software and other essential equipments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Energy Conservation

- Planning & construction of college buildings with easy accessibility for natural day light and ventilation.
- The faculty members, administrative staff and students are encouraged to use electricity with care.

2. Use of Renewable Energy

- Initiatives towards use of renewable energy through installation of solar street lights in college campus.

3. Water harvesting

- The pond is created on the site of barren land which provides the rainfall water because of this one well & two tube-wells water level increased & the water utilized for drinking laboratories and garden.

4. Nursery

- Nursery is created on the campus through N.S.S. volunteers to develop the seedlings of Neem & Tamarind.

5. Plantation

- The N.S.S. unit of college & the Botany Department organize Tree plantation & ecological awareness programmes every year on the campus.

6. Any other-

- The N.S.S. unit of the college adopted the Gram-Dattak Yojana & Facilitate environment awareness in the students & villagers also.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC*

- 1) Medical Check up for Animals' camp is organised at Chawalkheda village;
- 2) Socio-Economical survey is made through "Life-Long Cell by organising One Day Camp at Garkheda village.

****Annexure is attached.***

7.4 Contribution to environmental awareness / protection

- Tree plantation in the campus.
- Dustbins of various places.
- Environmental studies: the subject is compulsory for the first year students
- Projects on Environmental study are given to the students.
- Environmental tours are conducted for creating awareness among the students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Teaching and learning is fully concentrated and it is the most vibrant activity. Even in many departments technological aids are widely used.
- Highly qualified staff -----faculty has acquired Ph.D. as the highest degree and -----are recognized as Ph.D. Guides.
- The Institution has well furnished and sufficient infrastructure with eco-friendly environment.
- The Institution has multi-gym facility for students as well as staff.
- The active participation of faculties in curriculum development. Facilities represent on academic bodies of the University such as one BOS members and two Senate members.
- Zero malpractice in examinations.

Weakness:

- Majority of the students are from economical backward class and rural area.
- The courses like Computer Science are run on non-grant basis. The funds have to be generated by the institution by its own.
- Even the college wishes to start the P.G. courses in the college, but the problem of the faculty recruitment occurs because of the non-grant policy of the Government.

Opportunities:

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- Development of overall personality of the students to prepare them against new challenges.

Challenges/ Threats:

- To improve the students attendance.
- To improve response of Alumni and Parent-teacher Association.
- Development of an eco-friendly campus.

7.2 Innovations

1. College website, e-suvidha, e-mail, sms is created for the students to provide information on academics, examination formats etc.
2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

8. Plans of institution for next year:

- Plan to improve infrastructure facilities.
- To enrich the library by new periodicals, Journals and reference books.
- Laboratories to be equipped with new equipments and instruments.
- Improve the Gymkhana facilities.
- Beautification of college campus.
- To support research activities.

Annexure: 1.

Best Practices

Practice No. 01

It is an exceptional achievement of our Institute that we established “**Society Interaction Cell**” under the guidance and Chairmanship of Principal Dr.T.S.Birajdar. The cell tackles, suggests and guides the various society related activities to the various departments of the college. It monitors social activities in regard to the various issues like environment, health, education, agriculture, economy and superstitions in the arena of Dharangaon Tehsil. The stakeholders of this cell are the students, nearby village people and the various government offices.

In this year the cell suggested the following activities:

1. Title of the Practice:

“Life Time Education Cell”

2. Goal:

This cell is generally monitored and funded by the North Maharashtra University, Jalgaon. But in this year the University grants are not allotted to the college. Hence we continued the cell and its activities on the self funded basis.

“Life Time Education Cell” works for:

- To empower the under privileged strata of the society by envisioning the awareness in regard to the various social issues like environment, health, education, agriculture, economy and superstitions, etc.
- To make the stakeholders like students, village people and the government authorities, responsible towards the social issues.

- To make the society empowered for the Nation Building.

3. **The Context:**

While designing and implementing the practice in this regard we thought about the social issues by focusing the rural arena of the Dharangaon Tehsil and its nearby villages. Through the discussion and visits to the village people with the help of our students, we found many problems and issues in regard to the rural life structure. They have the major issue of illiteracy because of which they are far away from the modern and safe life structure. They are not aware about their common Human Rights and Responsibilities. Hence the customs and traditions like Dowry, Illiteracy, Female Infant Killing, various types of Addictions and lack of the knowledge of modern ways of agriculture, etc. are found in the society. All these issues are the very negative impacts on the society and the life style of these village and rural people which are the stakeholders of our college.

Hence we decided to focus on these issues by arranging various types of awareness programmes like lectures of the Experts, awareness Camps and celebration of various Days by arranging road shows, drama and March, etc.

4. **The Practice:**

We arranged a lecture delivered by Mr. Vinayak Patil on “Sustainable Farming” at Toli and Bambhori villages. He talked about the issues like:

- Modern ways of farming;
- Seeds Plantation;
- Less use of chemicals and fertilizers;
- Relationship between organisms and their environment;
- Conservation of eco system;

- Enhancement of environmental quality and the natural resources;
- Soil conservation, water management and harvesting, soil fertility;
- Selection of drought and disease tolerant species;
- Crop rotation;
- Market awareness;
- Dairy farming.

In this way Mr. Patil Vinayak, a modern farmer in his speech talked about all these above mentioned issues which are very important in the agriculture sector of these villages. His lectures are attended by our college students as well as the village peoples of Toli and Bambhori villages. The college students actively participated and enjoyed the sessions. They have put their feedbacks that though all these issues are the part of academic courses of some faculties must be taught as a compulsory subject to the every graduate student in our country since we are the agriculture nation.

Through the discussion of the students, the villagers and the experts it is found that there is vast scope for the work in this sector since the lack of knowledge and awareness regarding modern ways of farming, selection of seeds, time management in plantation and marketing of the crop production.

The session proved that we have miles to go in this sector of agriculture so that we can compete with the world and can achieve the target of self dependency in food security and it can be achieved only through the research and major role played by our higher education institutions like colleges and universities.

5. Evidence of Success:

This practice proved very fruitful for the stakeholders like the college students and village people. They actively participated in the sessions by asking various questions and suggestions. They clarified their queries in regard to the agriculture issues. Such seminars and workshops are organized by the government and non government authorities for the sustaining development of the agriculture sector. But many times it seems to be happened that there is no any proper interaction between the organizers and the farmers. But the sessions arranged by our institute proved very successful because of the active participation of our students who are the part of organizers i.e. our institute as well as the villages also. Most of the students of our institute are from rural and agricultural background so they proved the mediator between the organizers and the farmers because of which the farmers strongly and positively participated in the sessions and got the proper guidance through the sessions.

6. Problems Encountered and Resources Required:

Before this year the 'Life Long Education Cell' was funded by the university, but this year we didn't get any funds so we managed by our own at Institutional level and arranged the various programmes successfully.

At the Human level we faced the problem in the earlier stage but afterward we came over to this problem with the help of our students. They became the communication line up between the Institute and the stakeholder farmers. It became easy for our students to convey the farmers for the participation in the Institutional activities because the most of the students are from agricultural background. They have to convince most of the time to their parents only who are farmers.

Practice No. 02

1. Title of the Practice:

“Veterinary Check up Campaign”

2. Goal:

- To help rural community to deal with health related problems in livestock through organizing animal health awareness camp. Animal health awareness camps will also help in enhancing milk production and dealing with infertility problems
- To find out the general health status of livestock, detection of prevalent diseases and suggesting as well as providing preventive measures to protect cattle and to better milk production.
- To generate awareness about animal health to improve the socioeconomic status of rural poor.

3. The Context:

Dairy sector plays an important role as a subsidiary source of income in addition to agriculture for the rural masses in India. In case of Dharangaon Tahsil, its importance increases manifold as agriculture and dairy is the major source of livelihood for large number of people. Dharangaon Tahsil has large number of cattle. But due to various factors, milk production in Dharangaon Tahsil is not commensurate with the number of cattles. In other words, milk productivity is low. Cattle owners face other challenges which make this sector unviable from economic point of view. These challenges are rising input costs, medical costs infertility problems etc. Veterinary services costs and infertility problems in livestock are major factors responsible for making this sector unviable, when done at small scale.

It has been found that if medical expenses can be significantly brought down and significant increase in milk productivity can be achieved, if some simple preventive measures are taken and some regular practices are adopted. In similar manner infertility problems can be taken care of by proper Veterinary treatment. Veterinary department of Dharangaon Tahsil is proposing to help rural community to deal with health related problems in livestock through organizing animal health awareness camp. Besides that, these animal health awareness camps also help in enhancing milk production and dealing with infertility problems. These camps will be conducted on adapted **village Bambhori** with the help of NSS volunteers.

4. The Practice:

Spreading awareness about the animal health camp and its benefits among the community is an important part of the strategy. Proper spreading of message will enable sizeable number of community member to take benefits of animal health camp. These camps were organized with collaboration of veterinary department of civil hospital Dharangaon and NSS Department. Awareness among community spread through leaflet distribution by students and rally. In every camp special emphasis will be given on infertility related problems as solving these problems can result in substantial increase in milk production. Data about the infertility was collected in the camp itself depending upon the findings of these camps.

5. Evidence of Success:

About 169 farmers participated very actively and enthusiastically in the camp. Already the participant farmers were known most of the animal related problems and diseases but through the camp they came to know the technical aspects as well as solutions to their problems. They came to know the scientific analysis and causes of the animal diseases.

6.Problems Encountered and Resources Required:

While organising the camp people were not approaching properly to us. They were thinking that these people have government scheme with them so were deserving something else from our team. But our students and the medical experts convinced them by anyhow. As the students were from the nearby villages, it became easy for them to talk with the village people.

While organising the camp we faced lot of problems regarding the knowledge and awareness in the village people. There was lack of basic infrastructural facilities. People talked about the communication with various government medical departments. They told us about the lack of medical experts and even quality medicines. All these things have to be set properly.

7. Contact Details

Name of the Principal: Dr. T.S.Birajdar, Arts, Commerce & Science,
Dharangaon Pin Code: 425105

Accredited Status:

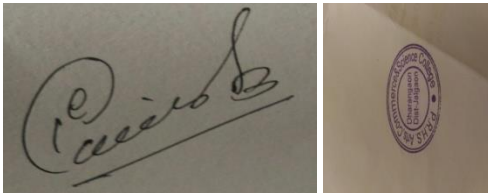
Completed NAAC Accreditation Twice & Facing Third Cycle.

Work Phone: 02588-25137 Website: www.acscdharangaon.in

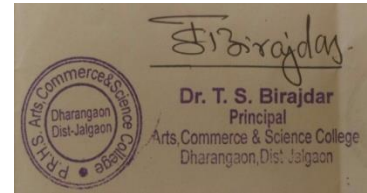
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Dr.P.S.Borse
IQAC Coordinator



Dr.T.S.Birajdar
Principal