

**P.R.Highshcool Society's
Arts, Commerce and Science College, Dharangaon**

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2013-14)**

Part – A

1. Details of the Institution

1.1 Name of the Institution	P.R.Highshcool Society's Arts, Commerce and Science College
1.2 Address Line 1	Garkheda Shivar, Near Railway Station
Address Line 2	Jalgaon Road
City/Town	Dharangaon, Dist. Jalgaon
State	Maharashtra
Pin Code	425105
Institution e-mail address	principalacsc@gmail.com
Contact Nos.	02588-251371

Name of the Head of the Institution:

Dr.T.S.Birajdar, Principal

Tel. No. with STD Code:

02588-251371

Mobile:

09822056349

Name of the IQAC Co-ordinator:

Dr. Pravin S. Borse

Mobile:

08275519269

IQAC e-mail address:

acscaqar@gmail.com

1.3 NAAC Track ID

Nil

1.4 NAAC Executive Committee No. & Date:

EC_62_RAR_061_dated_07/01/2013

1.5 Website address:

www.acscdharangaon.in

Web-link of the AQAR:

http://www.acscdharangaon.in/iqac_report.php?url=iqac

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70-75	2003-04	2003-2008
2	2 nd Cycle	B	2.71	2012-13	2012-2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Unfortunately we could not submit any AQAR before this. So we are submitting AQAR 2012-13, 2013-14, 2014-15 & 2015-16.

1.10 Institutional Status

University State Central Deemed
Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status:

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce

1.12 Name of the Affiliating University

North Maharashtra University,
Jalgaon

1.13 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No

UGC-CPE No

DST Star Scheme No

UGC-CE No

UGC-Special Assistance Programme Yes

DST-FIST No

UGC-Innovative PG programmes No

Any other (*Specify*) No

UGC-COP Programmes No

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No. Faculty Non-Teaching Staff Students

Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the

IQAC: Total Nos. International National State

Institution Level

(ii) Themes

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2.14 Significant Activities and contributions made by IQAC:

- IQAC plays a very crucial and instrumental role in devising policies, monitoring executions of the college activities both academic and developmental. The IQAC felicitates the faculties who achieved good score in API at the end of each academic year based on Self Appraisal fulfilled by faculties.
- Certificate of API is given to each faculty for the same and first three rankers are felicitated by IQAC. It is customary practice of Institute.
- Usual communication with class representatives and class coordinators of each and every department for maintaining and sustaining quality education as directed by IQAC.
- IQAC is constantly evaluating teaching learning process through feedbacks.
- Strengthen the Environmental Projects for Green Campus.
- Principal supports for Research Projects and encouraging research activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To provide Departmental library to each Department.	In Process
Strengthening of alumni association	To Strengthen the alumni association, following are the alumni who delivered their lectures and guided to the students:
To promote for more research activities in both teachers and students.	Despite many challenges, the college relentlessly works towards creating conducive atmosphere for research. The university recognized Two teachers as

	<p>research guides:</p> <p>a) Dr.B.F.Shaikh (dept. Of Hindi)</p> <p>b) Dr.C.S.Sukhdane (dept. Of Commerce)</p> <p>Both of these teachers are felicitated for the same by IQAC.</p>
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2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • The Management unanimously put their greetings towards UGC for allotting the grants of Rs. 300000/- • Some suggestions and changes are put and made regarding AQAR. • The ATR is supported and appreciated by the Management. • All the academic and infrastructural plans are decided to be provided the adequate funds. |
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Part B

1. Curricular Aspects

1.1 Details about Academic Programs

Level of Program	Number of Existing Programmes	Number of Programmes added during the year	Number of Self-financing Programmes	Number of value Added /Career Oriented Programmes
Ph.D.				
PG				
UG	03	Nil	00	00
PG Diploma				
Advanced Diploma				
Certificate				
Others	02(YCM)			
Total	05	Nil	00	00
Interdisciplinary				
Innovative				

1.2(i) Flexibility of the Curriculum :CBCS/Core/Elective option/ Open options

(ii) Pattern of Programmes

Type equation here. Pattern	Number of Programmes
Semester	06
Trimester	N.A.
Annual	02

1.3 Feedback from Stake holders

Alumni Parents Employers Students

Mode of Feedback: Online Manual Co-operating
Schools

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

The outer idea of syllabi was decided in the meeting of Board of studies of the university. Suggestion is accepted from subject teachers and such suggestions are implemented in the syllabi. In this year the syllabi of F.Y. B.Com is reviewed and a new pattern 60 marks university exam and 40 marks college level continues assessment i.e. 60 + 40 pattern is accepted by the university.

1.5 Any New Department / Centre introduced during the year. If yes, give details :

English Language Laboratory is established in this academic year with the help of U.G.C. grants of Rs. 600000/- through this Laboratory we upgrade our students in Language Skills like – Spoken abilities, English Pronunciation, Grammar and Personality Development etc.

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	12	10	00	00

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	08	00	00	00	00	00	00	00	08

2.4 No. of Guest Visiting faculty Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	13	01
Presented	01	07	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Apart from the lecture method, teachers are encouraged to adopt various innovative teaching methods. Laptops and LCD projectors are provided to the departments. Teachers make effective use of this facility for teaching purpose and also to improve the presentation skills of the students.

Internet facility is made available for each department so that study material can be made available to the students. Project/activity based teaching, field work, practical, exhibition, competitions, Group Discussion methods are used. Faculty members are encouraged to attend Seminars/Syllabus framing workshops.

Field/Industrial visits are regularly organized by some departments. These provide an opportunity to the students to gain first-hand information about the industry/ process/ culture/ biotic components in their natural habitat inclusive of their ecology and environment.

The college throughout the year is trying to fulfill the various activities reflecting the goals and objectives of the institution. The college has successfully implemented the scheme of remedial coaching classes for SC, ST Students. We inspire our faculties to participate in refresher/ orientation courses and various seminars, workshops and conferences at state, national and international level so that they must learn various new techniques and methods of teaching and learning process. We try to provide all the basic and technical infrastructural facilities to enhance the arena of teaching learning process on the part of faculty as well as our students.

2.7 Total No. of actual teaching days during this academic year:

270

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

So far as the reforms in examinations are concerned, we have to implement the guidelines prescribed by the University to which the college is affiliated. According to the norms of the university we follow the bar coding, photocopy and other such systems in concern and communication with the university. We follow and implement the CGPA pattern properly. Apart from this we regularly conduct the Unit Tests, Tutorials, seminars and even the open book examination throughout the year.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

1 BOS

12 ATTENDED WORKSHOPS

2.10 Average percentage of attendance of students:

75 to 80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme (Final Year)	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	71	02	18	03	03	36.16
B.Com.	40	00	12	05	00	42.5
B.Sc.	36	01	08	02	00	30.55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Teachers are motivated to use ICT tools in teaching-learning process.
- In the beginning of each semester teaching plan is prepared, and follow up is taken by IQAC at the end of term.
- Students', Parents' and Alumni's' feedbacks are taken at the end of each programme.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	06	00	00
Technical Staff	--	--	--	--

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Management council of our college has initiated our teachers to register for Ph.D. and the teachers which are research guides have taken Ph.D. students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	1	Nil
Outlay in Rs. Lakhs	Nil	Nil	0.68	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	Nil	Nil
Non-Peer Review Journals	Nil	1	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	2	1	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2014-2016	North Maharashtra University Jalgaon	68000	68000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (<i>other than compulsory by the University</i>)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			68000	68000

3.7 No. of books published i) With ISBN No.

ii) Chapters in Edited Books

iii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution.

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: 0.68

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS: University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camp has been arranged every year.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acer	-----	Self	
Class rooms	14	-----	Self/UGC	
Laboratories	1 Physics 2 Physics Optic Lab 3 Chemistry (A) 4 Botany 5 Zoology 6 Computer 7 Commerce 8 English Language Lab	-----		
Seminar Halls	-----	-----	-----	-----

No. of Important equipments Purchased (> 1-0 lakh) during the current year.

Name of the Apparatus	Existing	Newly created	Source of Fund	Total
Potentiometer With Stirrer	01	0		
Mag. Stimer	01	0		

Cenduatvity Meter With Electorate	01	0		
Mag. Stimer	01	0		
Cenduatvity Meter	01	0		
Digital P.H Meter	01	0		
Digital Potentiometer	01	0		
Scientist Photo	14	0		
Distillation Assembly	01	0		
Beaker Pl.	0	12	Self	180.00
Pair of tong	0	12	Self	360.00
Mea. Cylinder	0	06	Self	90.00
Burette Stand with clamp	0	06	Self	2100.00
Retal Clamp	0	06	Self	1200.00
Wire Guage	0	12	Self	180.00
Tripod Stand	0	06	Self	360.00
Blow Pipe	0	12	Self	180.00
Rubber Cork	0	12	Self	180.00
T. T. Holder	0	12	Self	180.00
Rubber Coil	0	01 Coil	Self	400.00
Cork-Bora Set	0	02	Self	380.00
Stand Bath	0	04	Self	120.00
Plastic Can	0	12	Self	750.00
Stop Kicteh digital	01	0		

Photo electric colorimeter	01	0		
Hot Air oven	01	0		
Digital Balance 0.0001	01	0		
Conductivity Meter	01	01	UGC	8000.00
Digital PH Meter	01	01	UGC	8200.00
Heating Mental	01	0		
Digital Stop watch	01	0		
Hot plate	01	0		
Vacuum pamp	01	0		
Distal lection Assembly	01	0		
Hair dyer heavy	01	0		
Blow pipe Big	12	0		
Burette Clump	01	0		
Retratometer	01	0		
Digital Potentiometer	01	0		
Mag Stirrer	0	01	UGC	5400.00
Battery Elemmeter	0	0		
Kettles Pendulum	0	0		
Jigger's App	0	0		
Themo Couple	0	0		
Study of Solar Cooker	0	0		
Meter Bridge	0	0		

Kundl's tube App	0	0		
Scientific Photo	0	0		
L.C. R. Kit	0	0		
Diff. Grating	0	0		
Lesser Diode App	01	0		
Katers Pendulum	01	0		
Photo Voltic Cell	01	0		
Polorimeter	01	0		
Optical Bench	01	0		
Double Refrating Prism	01	0		
Full wave Rectifier	01	0		
SCR charactrieter	01	0		
Adder Sebtracter	01	0		
Telescope with stand	01	0		
Magnetic Starr with Pack	01	0		
Study of Astable Muli.	01	0		
Newton's Ring	01	0		
Sodium Vapor lamp	01	0		
Magnetic Stirrer with hot plate	01	0		
Polaroid's	02	0		
Function Generation	0	01		17500.00
Dr. Bottle	12			

Student Compound Microscope	10			
Chart	19	13	Self	7150.00
Slide Box	03			
Camera Lucida	01			
Ocular Stage	01			
Stage Micrometer	01			
Plance For Net	01			
Haribarimun Cabinet	01			
Compound Microscope with binocular	0	01	UGC	10400.00
Digital Balance	0	01	UGC	5500.00
Portable Autoclave	01	0		
Lab Incubator	01	0		
Chart	01	0		
Compound Microscope	02			
Electrical Centrifuged Mac.	01			
Objective 100x	02			
Dial Thermometer	01			
Thermo hydrometer	01			
Microscope 100X	0	02	UGC	11700.00
Digital Balance	0	01	UGC	5500.00
H.P. Lazerjet Print 1005		01	Self	12500
H.P. Lazerjet Print 1020		01	Self	7500

Chock Board		02	Self	14300
Chock Board		01	Self	5365

Value of the equipments Purchased during the year. (Rs. In Laksh)

Name of the Apparatus	Existing	Newly created	Source of Fund	Total
Generator	01			
School Bench		50	UGC	140625
Computer		04	UGC	106000

4.2 Computerization of administration and library:

- Having the computers in various departments like Commerce, Science and Library, we have developed a Language Laboratory in this present year with the assistance of U.G.C. Through Language Laboratory we enable the students in the development of Language Skills, Grammar and Phonetical Pronunciations.
- In the office we have “Tally Silver-9.2.6” by Tally Solution. We are using this software from 2006-07.
- Every year we use to purchase the Income Tax Software “e-tas-Software”, windows MS-Office.
- With all these ICT and Software usages, we have purchased “CMS-10.0 College Management system software” by Master, Nagpur.
- In the Library we have “Libman” library software. It is used for all the types of Book transactions. We are able to use drafting, Net accessibility, N-list Journals and online Data utility through this software.

4.3 Library services

Particulars	Existing		Newly Added		Total	
	Number	Value	Number		Number	Value
Tex Books	2673	282298/-	359	Tex Books	2673	282298/-
Reference Books	32086	2526995.06	78	Reference Books	32086	2526995.06
E-Books	90000	4000/-	90000	E-Books	90000	4000/-
Journals	27	6585/-	27	Journals	27	6585/-
Digital Database	N-List Web Site available	N-List Web Site available	N-List Web Site available	Digital Database	N-List Web Site available	N-List Web Site available
CD & Video	27	6645/-	01	CD & Video	27	6645/-
Others E-Journal	6000	1000/-	6000	Others E-Journal	6000	1000/-
News Paper	16	1180/-Per Monthly	16	News Paper	16	1180/-Per Monthly

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	46	36	0	0	0	08	2	0
Added	04	03	0	0	0	01	0	
Total	50	39	0	0	0	09	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Through Language Laboratory we encourage and train the students to enable themselves in Language skills. We have adequate and highly upgraded computers at most in every department. Total administration is run with the help of computers and software. We provide and encourage the sound atmosphere for our staff to complete various technological upgraded programmes like MSCIT, Tally and other software based programmes.

In Commerce and Science faculties, within curriculum and out of curriculum, we provide training programmes for the students also. Throughout the campus we have applied Wi- Fi connectivity for the better Networking and e-governance.

4.6 Amount Spent on maintenance in lakhs:

i) ICT	174925
ii) Campus Infrastructure and facilities	7370
iii) Equipments	136084
iv) Others	----

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the Scholarship and free ship introduced by the government of India and government of Maharashtra are offered to the students. These include concession to economically backward classes, Government open merit Scholarship, National Scholarship Scheme and Scholarship for Handicapped Students, Scholarship, government of India Scholarship. Earn and learn Scheme is effectively implemented. We have established a forum under the Guidance of some teachers, for the welfare of the backward and downtrodden students. The forum helps the students to solve the problems of the students.

5.2 Efforts made by the institution for tracking the progression

Goals and objectives of the institution are the Mission of the institute. The Mission is **“Shaping Versatile personality with social and moral awareness through qualitative education”**. The Goals and objectives aiming for excellence in academic and honing the skills of different constituent factors at stake have been amply fulfilled and reflected in the various activities of the college throughout the year and increased the number of courses imparting training to the students, more active participation in extension activities (NSS and NCC), wider variety of community services, all these contributed towards moulding skills and personalities of the students. The college has successfully established the language laboratory and the scheme of remedial coaching classes for SC and ST Students with the financial help of UGC. Various programmes are started in the Yashvatrao Chavan Maharashtra Open University, Nasik.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
855	-	09	1025 (YCMOU)

(b) No. of students outside the state

(c) No. of international students

No	%	Men	No	%	Women
449	52.51		406	47.49	

Last Year						This Year					
General	S C	S T	OB C	Physically Challenged	Total	General	S C	ST	OB C	Physically Challenged	Total
214	79	42	452	2	795	212	84	33	524	2	855

Demand ratio 1:1 Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) The Quantitative aptitude and Logical reasoning has been made mandatory for all students.
- 2) The material required to prepare for competitive examinations are purchased and available to the students in the library.
- 3) Journals/Magazines related to competitive examinations are kept in the library.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Active Guidance and Counseling cell is working under the guidance of senior teachers as well as BC Welfare committee.

No. of students benefitted

* As we are a graduate college, most of our students apply for the competitive exams at their final year or after completing their graduation, hence the Data not available.

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
0	0	0	0	

5.8 Details of gender sensitization programmes

Under the Guidance of Dr. C.S.Sukhdane and Dr.K.D.Mahajan, we run Grievance Redressal Cell, Yuvati Sabha and Swayam Siddha Abhiyan

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural:State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution (K.B.P.* Earn and Learn Scheme)	06	4140
Financial support from government	960	10,72,206
Financial support from other sources (K.B.P. Earn and Learn Scheme) N. M. University	06	8280
Number of students who received International/ National recognitions	-	-

* Karmaveer Bhaurao Patil

5.11 Student organized / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level

International level

5.12 No. of social initiatives undertaken by the students:

1) 11th to 16th July: Tree Plantation week

2) 9th August: Kranti Din

3) 21th August: Sadbhavna day

4) 8th September: literacy Day

5) NSS and NCC Volunteers also participated in various social activities like voter list upgradation and awareness

6) AIDS Awareness week

7) Traffic Security week

8) Pulse Polio Abhiyan

5.13 Major grievances of students (if any) redressed: NIL

Criterion VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“Shaping versatile personality with social and moral awareness through qualitative education”

6.2 Does the Institution has a management Information System

Yes, we have Management System in our institute at two levels. First, we have Management Council that governs the institute totally. The Management Council appoints the Local Management Council that governs the college issues at primary level. The Principal, Professors and representatives of the professor in the management strive hard for the benefit of the college and the students so that the college can move ahead on the way of progress. Both the Councils put their control, observation and suggestions for the sound administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

For the development of the curriculum our college promotes students to read reference books, newspapers, magazines other than the prescribed texts as well. We use ICT aids such as Computers, Projectors, Internet and digital boards for the development of curriculum. With these techniques, group discussion tutorials, tests, etc. are conducted. We allot the subjects as per the interest of the teachers with their specializations.

6.3.2 Teaching and Learning

- For the development of the Teaching Learning process, we admit the feedback from the various stakeholders like Parents, Alumni and the students. On the basis of their suggestions we try to improve our Teaching Learning process.
- The students are guided in a way that promotes self-study and self-reliance in them. For this we ask students to summarize whatever they read, this also helps to develop their grasping ability.
- During classroom teaching we use some innovative methods like questioning, group discussion, etc.

6.3.3 Examination and Evaluation

- Examination and Evaluation process is mostly conducted by the university. The examination programme is declared at the beginning of the academic year by the university.
- The Question Papers are also provided by the university either manually or online sometimes.
- The university appoints our teachers as the Chairmen or the members of Squad Committee, External Senior Supervisors etc. We also appoint our teachers as the member of internal Squad, Junior Supervisors, etc.
- By the guidelines of the university we arrange internal assessment centre in the college campus as a part of Home assessment for first year of all the faculties.
- Our teachers participate in the assessment process of the university as an Examiner, Moderator and even the CAP director as per the appointments given by the university.

6.3.4 Research and Development

We provide sound atmosphere for research in our campus as well as out of the campus for our teachers and the students also.

- Guide in their relevant subjects:
 - 1) Dr.C.S.Sukhdane (dept. of Commerce) having 03 research students;
 - 2) Dr.B.F.Shaikh(dept. of Hindi) having 03 students.
- Minor Research Project:
 - 1) Dr.A.D.Valvi (dept.Defence Studies)-**completed**.

Title of the project: "A Study of war methodology & weapon of Adiwas in Khandesh"

Amount Granted: 1,0,7966.00/-

- 2) Dr.A.A.Joshi (dept. Of Physics)- **Sanctioned**
Title of the Research: "Synthesis of Zeolite Using Fly Ash from Thermal Power Plant"
Amount Granted: 68000/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

- We have 24 CCTV cameras that were applied all over the campus including some of the Laboratories and open ground area.
- Library, computer laboratory, language laboratory, science laboratories up-to-date with various software and other equipments like Projectors, Home Theatre, etc.
- Along with these things we have facilities like gymnasium situated in a separate, individual building, modern classrooms and separate reading rooms.
- Separate male and female bathrooms for students, individual canteen building.
- Well-constructed Ladies Hostel for 300 girl students having the best facilities with eco friendly atmosphere.
- Lake for water conservation made by our college students spread out in a beautiful and eco-friendly campus of 13 acres.
- We have purchased a new mega generator for emergency light.

6.3.6 Human Resource Management

- We provide various types of leaves to the teaching and non-teaching staff.
- We encourage them to participate in various kinds of training courses.
- Through N.S.S & N.C.C. departments we try to develop and utilize Human Resources.

6.3.7 Faculty and Staff recruitment

Taking in account the need of teaching staff, communicating with the board of management we apply the government and the department of education for the permission to recruit the highly qualified teachers time to time. While recruiting the vacant posts of teachers and non-teaching staff we follow the procedure and qualification criterion prescribed by U.G.C., Government of Maharashtra and North Maharashtra University, Jalgaon. Even we strictly follow the reservation norms prescribed by the government.

6.3.8 Industry Interaction / Collaboration

- Various departments of our college arrange various outdoor visits and academic as well as industrial tours for the students of all the faculties to develop the practical approach and communication skills.
- Most of our Alumni run industries in the campus of Dharangaon Tehsil arena. Cotton industry is a major hub in Dharangaon region. Most of the cotton traders and industrialists are the member of Alumni and Parent-Teacher Association. They play their vital role in the development of the college.

6.3.9 Admission of Student

- We provide admission to the student on merit basis by following the reservation norms prescribed by the government of Maharashtra and North Maharashtra University within the arena of available or allotted seats for every faculty and class.
- While giving the admission we help the economical backward class student by allowing him to pay his fees partially.
- Even we follow the reservation norms prescribed by the government.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• For the development of teaching staff we provide various Duty leaves, Maternity leaves for female teachers.• We assist teachers financially to attend and arrange various academic seminars, conferences in the campus as well as out of the campus.• We run a credit Society in the campus that assist the staff financially as per their need and credit.• We felicitate our teachers for their special achievements.
Non teaching	<ul style="list-style-type: none">• For the development of non-teaching staff we provide various Duty leaves, Maternity leaves for female staff.• We run a credit Society in the campus that assist the staff financially as per their need and credit.• We felicitate our non-teaching staff for their special achievements.
Students	<ul style="list-style-type: none">• We provide regular medical check-up of our students through N.S.S. and N.C.C. departments.• We arrange various academic and industrial tours for the students to develop their practical approach, observation abilities and communication skills.• We run Earn & Learn scheme for the underprivileged and economical backward class students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, N.M.U.Jalgaon,	Yes	IQAC, Management
Administrative	Yes	NAAC, N.M.UJalgaon, Joint Director, Jalgaon region	Yes	IQAC, Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination for the graduation classes is conducted by the university. The university prescribes the schedule for the semester pattern examination. The university organizes various examination reform workshops in which our teachers participate. With the guidelines received in the workshops we implement them at college level examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The U.G.C. and the University have the procedure for getting autonomy to the institutions.

6.11 Activities and support from the Alumni Association

Alumni meet is arranged once in a year where feedback forms are filled up. On the basis of these feedback forms and the suggestions given by Alumni are tried to implement in the college.

6.12 Activities and support from the Parent – Teacher Association

As parents have important role in the education system hence the institute arranges parent-teacher association's meet once in a year. This is to keep an eye on the overall development of the wards. Parents also submit their feedbacks and give their valuable suggestions that provide us the proper guidelines for the development of the college.

6.13 Development programmes for support staff

As clerical and official work is considered the backbone of education system hence the institute arranges various activities and programs for the above mentioned staff members such as Personality development programmes, Yoga sessions, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college has made provisions such as tube-well, water conservation system, a lake, drip irrigation, etc. to safeguard the environment.
- N.S.S. and N.C.C. departments organize tree plantation camps throughout the year where they plant trees in surrounding areas as well as in the campus.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Conversion of some seminar Hall and Practical Lab with LCD Projector.
- Introduced Wi-Fi internet connectivity.
- Purified drinking water facility established.
- All students are supported with scholarships.
- Library has been automated and updated.
- NSS (160 students) unit has been adopted a Village.
- The college has sufficient land to be set a UGC granted Ladies Hostel.
- ICT based classrooms, installation of interactive boards.
- Extra coaching for failed students.
- Term-wise teaching plan of the faculty.
- Paper presentation in international and national conferences and seminars.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. College website, e-suvidha, e-mail, sms is created for the students to provide information on academics, examination formats etc.
2. Career counseling programme held on the topics “Careers New Chances “by “Management of Brain Software” by Department of Arts, Commerce and Science.
3. Personality Development workshop held on the topic of “Personality of Development”. And on the topic of, “ *Rajyghatnetil Nyayache Tatwa ani Striyanche Nyay Hakk*”, including with the topic on, “*Samajik Jababdari*”.
4. *Yuvati Sabha* conduct programme on” *Swayansidha*” Seven Days Campaign

7.3 Give two Best Practices of the institution (*please see the format in the NAAC*

- 1) 'Out of School Children Survey;'
- 2) 'Animal Check up camp'.

**Annexure is attached.*

7.4 Contribution to environmental awareness / protection

1. No use of polythene bags awareness.
2. **Energy Conservation:** Planning & construction of college buildings with easy accessibility for natural day light and ventilation. The faculty members' administrative staff and students are encouraged to use electricity with care.
3. **Water harvesting:** The pond is created on the site of barren land which is filled up by the rainfall water because of this one well & two tube-wells water level increased.
4. **Nursery:** Nursery is created in the campus through N.S.S. volunteers to developed the seedlings of Neem & Tamarind.
5. **Plantation:** The N.S.S. unit of college & the Botany Department organize Tree plantation & ecological awareness programmes every year on the campus.
6. **Any other:** The N.S.S. unit of the college adopted the Gram-Dattak Yojana & Facilitate environment awareness in the students & villagers also. By this unit "***Pani adva ani pani jirawa***" concept applied in the village.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Teaching and learning is fully concentrated and it is the most vibrant activity. Even in many departments technological aids are widely used.
- Facilities represent on academic bodies of the University such as one BOS members and two Senate members
- Permanent staff with Grant-in-aid salary.
- The college has 2F/12B status and receiving UGC grants for general development and other activities.
- Active functions of Readers Club and Department Planning Forums.
- Supportive management & Administrative officer.
- Ramps are built up in the college at the library entrance and classroom *varanda* for the convenience of the “Handicapped Students”.

Weakness:

- Majority of the students are from economical backward class and rural area.
- Less demand for B.A. course among the students.

Opportunities:

- Demand for B.Sc. course and chances of increasing the college student’s strength.
- More Girls students opt for degree course in this institute because of its easy Transportation to their residential area.

Threats:

- Easily available Distance Education reduces the strength of the institutions.
- Departments of B.Sc. students face to choice for specialization of the subjects for Degree courses.

8. Plans of institution for next year:

- Enhancing research activities.
- Introduction of Eco –friendly infrastructure facilities.

Annexure 1.

Practice No. 01

It is an exceptional achievement of our Institute that we established “**Society Interaction Cell**” under the guidance and Chairmanship of Principal Dr.T.S.Birajdar. The cell tackles, suggests and guides the various society related activities to the various departments of the college. It monitors social activities in regard to the various issues like environment, health, education, agriculture, economy and superstitions in the arena of Dharangaon Tehsil. The stakeholders of this cell are the students, nearby village people and the various government offices.

In this year the cell suggested the following activities:

1. Title of the Practice: “Out of School Children Survey”

2. Goal:

This survey is helpful to find out all dropouts of the students with different reasons i.e poverty, gender, displacement nomadism, disability or ethnicity. This survey strengthen national education system in order to substantially increase the number of children who are in school and learning, and overcome the barriers that prevent them from attending, staying, and completing school.

Education is the vital human rights, enshrined in the universal declaration of human rights and the united nation convention on the rights of the Childs. Every girl and every boy should have the right to quality education so that they can have in life, including employment, opportunities and better health and also to participate in the political process. Therefore the cell is chosen the practice for rural area students in Dharangaon Tehsil and nearby villages for:

- To make the list of students who are out of the school.
- To find out the problems behind students which are drop out from the education.
- To solve the illiteracy.
- To aware the parents of this out of school students about scopes and importance of education.

3. The Context:

By focusing the rural arena of the Dharangaon Tehsil and its nearby villages this educational awareness is important for the dropout children. Girls and boys, who learn to read, write and count will provide a better future for their families and country. By improving education so many other areas are positively affected. Education has the power to make the development in the life of students.

Through this survey we focused on their education and regular attendance in the school by creating awareness about their rights of education, reduction in the poverty, increase their incomes, make people healthier, boost economic growth, fosters peace.

4. The Practice:

We have grouped the NSS volunteers for survey of out of school children by filling the informational forms. This survey pointed out that the most of children are enrolled with local schools but never attained. It is mandatory for principal to identify out of school kids in the neighborhood and enrolled them under *Sarv Shiksha Abhiyan*. Migration is the major reason for school dropout and activities wanted to have a column of migrating children in the survey but the government did away with it. The total number of dropout children is 34. By this survey the students who are

not in flow of education they are return in the flow of education. Our NSS volunteers convince the parents and children to come to school. Because it's your right and government provides all educational aids, scholarships, hostels facilities to children. By this practice we convince to improve the economy of the family, improve their lifestyle.

5. Evidence of Success:

The survey is undertaken by the NSS students, staff and College, without funding by the government. This practice helped the dropout students which came into the school regularly with enrollment. The parents of out of school students were convinced by our students and to make interested in education. Because of this parents became alert with their rights.

Our students are from the same rural area so they convinced to the parents of the students in their own regional language. We have submitted the report of the survey to the government. And then the students got admission in next year.

6. Problems Encountered and Resources Required:

The dropout children are got the admission in nearby convent schools. We didn't get any funds by government or university. We managed successfully by our own at Institutional level.

At the Human level we faced the problem in the earlier stage but afterward we came over to this problem with the help of our students. They became the communication line up between the Institute and the out of school children. It became easy for our students to convey the parents for the participation in the Institutional activities because the most of the students

are from the same rural background. When we submitted the report to Tehsil office of the government, they said that, we can't receive this report because we do not have any intimation and guideline from the government. But we convinced that this is very needful for the out of school children to come into the flow of education. Then they have accepted it and forwarded the same report to the government and then next year the survey was taken by government and got admission to the children.

7. Contact Details

Name of the Principal: Dr. T.S.Birajdar, Arts, Commerce & Science,
Dharangaon

Pin Code: 425105

Accredited Status: Completed NAAC Accreditation Twice & Facing Third
Cycle.

Work Phone: 02588-251371

Website: www.acscdharangaon.in E-mail: acscaqar@gmail.com

Mobile: Coordinator: 8275519269

Principal: 9822056349

Annexure II

Practice No. 02

1. Title of the Practice:

“Animal Check up Camp”

2. Goal:

- To help rural community to deal with health related problems in livestock through organizing animal health awareness camp. Animal health awareness camps will also help in enhancing milk production and dealing with infertility problems
- To find out the general health status of livestock, detection of prevalent diseases and suggesting as well as providing preventive measures to protect cattle and to better milk production.
- To generate awareness about animal health to improve the socioeconomic status of rural poor.

3. The Context:

Dairy sector plays an important role as a subsidiary source of income in addition to agriculture for the rural masses in India. In case of Dharangaon Tahsil, its importance increases manifold as agriculture and dairy is the major source of livelihood for large number of people. Dharangaon Tahsil has large number of cattle. But due to various factors, milk production in Dharangaon Tahsil is not commensurate with the number of cattle. In other words, milk productivity is low. Cattle owners face other challenges which make this sector unviable from economic point of view. These challenges are rising input costs, medical costs infertility problems etc. Veterinary

services costs and infertility problems in livestock are major factors responsible for making this sector unviable, when done at small scale.

It has been found that if medical expenses can be significantly brought down and significant increase in milk productivity can be achieved, if some simple preventive measures are taken and some regular practices are adopted. In similar manner infertility problems can be taken care of by proper Veterinary treatment. Veterinary department of Dharangaon Tahsil is proposing to help rural community to deal with health related problems in livestock through organizing animal health awareness camp. Besides that, these animal health awareness camps also help in enhancing milk production and dealing with infertility problems. These camps will be conducted on adapted **Chawalkheda Tal. Dharangaon** with the help of NSS volunteers.

4. The Practice:

Spreading awareness about the animal health camp and its benefits among the community is an important part of the strategy. Proper spreading of message will enable sizeable number of community member to take benefits of animal health camp. These camps were organized with collaboration of veterinary department of civil hospital Dharangaon and NSS Department. Awareness among community spread through leaflet distribution by students and rally. In every camp special emphasis will be given on infertility related problems as solving these problems can result in substantial increase in milk production. Data about the infertility was collected in the camp itself depending upon the findings of these camps.

5. Evidence of Success:

Near about 150 farmers participated very actively and enthusiastically in the camp. Already the participant farmers were known most of the animal related problems and diseases but through the camp they came to know the

technical aspects as well as solutions to their problems. They came to know the scientific analysis and causes of the animal diseases.

6.Problems Encountered and Resources Required:

While organising the camp people were not approaching properly to us. They were thinking that these people have government scheme with them so were deserving something else from our team. But our students and the medical experts convinced them by anyhow. As the students were from the nearby villages, it became easy for them to talk with the village people.

While organising the camp we faced lot of problems regarding the knowledge and awareness in the village people. There was lack of basic infrastructural facilities. People talked about the communication with various government medical departments. They told us about the lack of medical experts and even quality medicines. All these things have to be set properly.

7.Contact Details

Name of the Principal: Dr. T.S.Birajdar, Arts, Commerce & Science,
Dharangaon Pin Code: 425105

Accredited Status:

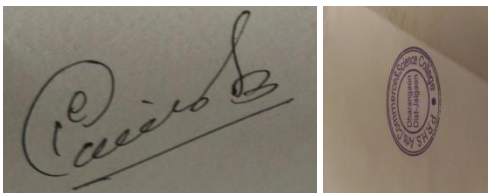
Completed NAAC Accreditation Twice & Facing Third Cycle.

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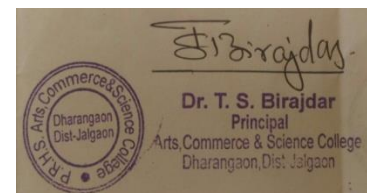
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Dr.P.S.Borse
IQAC Coordinator



Dr.T.S.Birajdar
Principal