SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE

JALGAON ROAD, DHARANGAON

425105

www.acscdharangaon.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The great social thinker and a generous merchant Late. Shri. Parshuram Rayachand Pagariya with social workers and educationalists established the educational institute in February 1914 to meet the needs of education of the agriculture and marginalised sections of the society, living in arena of Dharangaon region, with the Motto **"Nothing is more sacred than the education (Knowledge)".** The Society was titled as P.R. Highschool Society (PRHS). Initially, the society ran one pre-primary, primary and secondary school and decided to start higher education unit to cater the needs of village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honorable members of the P.R. High School Society, the College came into existence in the year 1971 with the following goals and objectives -

1. To impart qualitative education to the rural masses living in and around the Dharangaon
tehsil.

2. To develop qualities of leadership among our students.

3. To shape and enrich the moral character of our students.

We begin with Arts and Commerdce faculty and reached upo the P.G. classes with M.Phil. In 2008 the government of Maharashtra has given us the rsesponsibility of Science faculty which our institute very coordially and enthusiastically accepted. Thus since 2008, we started to run Arts, Commerce and Science faculty at under graduate as well as post graduate level. Some of them are on granted and some are run on non grant basis which is the great contributiion of our institute towards the empowerment of the stackholders from various classes and catses of the region. We have been working on the core values in order to achive the Academic Excellence, Accountability, Asserssment, Improvement, Work Culture, Honesty and Integrity.

Vision

Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concepts and making all the stakeholders competent to live with peace and harmony in the globalized village.

Mission

"Shaping versatile personality with social and moral awareness through qualitative education".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The P.R.Highscool Society was established in 1914 to fulfill the needs of rural and marginalized class of students of town place Dharangaon and nearby villages. It primarily focused on the versatile development of the students from agriculture sector and middle and lower middle class society of the area. Sound reputation of the management and its tremendous trust in society has been the foremost strength of ours. After independence, according to the needs of educational scenario in our country, the institute opened graduate college in 1971 with a great and empowering mission and vision. At the beginning we started with Arts and Commerce faculty at graduate and post graduate level. In 2008, we started a new faculty of Science. We became Arts, Commerce and Science College which is the only higher educational institute in the area. Our strengths are -

- We have 13 acres of campus to fulfill the needs and challenges of the stakeholders from masses to classes.
- At infrastructural level we have separate buildings for Arts and Commerce faculty, Science faculty, Library, Gymnasium, Ladies Hostel and Rest Room for females.
- We have research oriented faculty to cater the requirements of students as well as academic scenario at national and international level.
- We have social commitment through extension activities and outreach programmes through the departments like N.S.S., N.C.C, Arts Circle, Yuwati Sabha and others. It has organized various activities, programmes and introduced value-added, life learning, add on and skill development courses relevant to local, national and international needs of the students.
- We have well equipped Language Lab, Commerce Lab, Computer Lab and computerized Office as well as Library as knowledge Recourse Center having 100 mbps Wi-Fi and LAN.
- The location of the college is on the wayside of Dharangaon Jalgaon road which provides the frequency of transportation to the stakeholders.
- The most important strength of our institute is our hard working students who came from middle and lower middle, farmers, marginalized, rural, urban class of society of various castes and religions that create a multicultural face of our institute.

Institutional Weakness

Being a grant aided institute, we have to follow the rules and regulations given by the university, state government and UGC. Because of the dependency upon all these governing bodies there are many lacunas raised during the functioning of administration as well as development of the institution. The institutional weaknesses are -

- There are frequent retirements at the level of teaching and non-teaching staff. But on the contrary, there are no recruitments due to government policy. Hence there are lots of vacancies.
- Being an institute established in rural area, we couldn't find qualified temporary teachers to appoint on C.H.B. basis.
- Placement rate is to be enriched in Arts faculty particularly.
- The government does not provide non-salary grants which affect the planning of starting new courses and other things of developments.

Institutional Opportunity

As we have 13 acres of campus and the single higher education institute in Dharangaon tehsil area, there is a lot of scope to do many things in the campus. They are -

- With the implementation NEP, there are many things to be introduced in the small and rural institute like us.
- To introduce life learning, value added and add on courses.
- To cater the multidisciplinary, interdisciplinary approach by applying NEP and CBCS pattern.
- To empower the stakeholders by providing skill based education by introducing various certificate courses.

To tackle the various issues of people like working women in cotton ginning and farms, agriculture class, small villages with the issues of cleanliness, illiteracy, dowry, child marriage, etc. of the catchment area.

Institutional Challenge

Though few in number, there are some challenges before the institution. They are –

- The distance mode of education like Y.C.M. Open university hemmers the admissions for regular classes.
- Most of the girl students got married at graduate level; hence they couldn't attend the classes on regular basis.
- To convince the students for their job opportunities on the basis of traditional education.
- To decrease the dropout ratio in higher education particularly of girl students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Affiliated to KBC North Maharashtra University, Jalgaon, the college follows the university designed curriculum, prepares academic timetable and calendar by following the university guidelines. The four B.O.S. and one faculty member contribute in designing the curriculum at university level. The students participate in science exhibitions/competitions. The teaching aids, laboratory materials, books, periodicals and journals are provided by the college.

The college arranges workshops/guest lecturers/study tours to ensure the effective implementation of the curriculum.

The students-teachers use ICT tools, computers and well equipped laboratory facilitates etc. to improve performance.

Library offers computers with internet, INFLIBNET, N-LIST. For slow and advanced learners, various programs are implemented.

Due to covid-19 pandemic, the college has to replan curriculum delivery using ICT tools. The faculty members used Google classroom, Google forms, Whatsapp, YouTube, Zoom etc. for effective curriculum delivery.

Internal Examination Committee (IEC) plans and directs all the departments for conducting internal

examination in the given duration and it is implemented by all the departments.

The College imparts co-education with positive gender ratio of girls' students. Out of 1039, there are 469 (45.13 %) girl students. While framing curriculum, various cross cutting issues are injected into it. Along with imparting formal curriculum, the college consistently integrates various cross cutting issues related to Gender, Environment and Sustainability, Human Values, Professional Ethics etc. through various co-curricular and extra-curricular activities.

Almost all the teachers participate in setting of question papers and assessment process of the university. By the guideline of the state government and university, CBCS is implemented for all UG and PG programs. The College regularly collects feedback on curriculum and extra curricular activitites from the students, teachers, employers and alumni. The collected feedbacks are analyzed, presented in IQAC/CDC meetings and the necessary decisions are taken and implemented.

Teaching-learning and Evaluation

Institution follows the guidelines given by Government and University regarding the admission Process. The institution is committed to provide equal access to the rural and urban masses. The institution ensures the inclusion of backward students in education process. The student profile reflects our commitment to the society. In order to achieve these goals, the institution works in the following manner.

Initially, college used to distinguish slow and advanced learner on the basis of entry level marks. The students having more than 60 % marks are considered as fast learners and the students having less than 60% marks are considered as slow learners. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest, Interviewing, Question Answer Session, Quiz on general Knowledge etc. But due to pandemic, student's entry level marks are considered for distinguishment. They are encouraged and guided to participate in various competitions viz. Avishkar, Science Exhibitions, Quiz, Elocution, and Debate etc, in which they can prove their scientific and academic abilities.

The College effectively integrates student centric methods such as experiential learning, participative learning and problem-solving methodologies. The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective curriculum delivery**.** The teaching faculty promotes experiential learning.

Interactive and participatory learning is encouraged through class seminars, group discussion, industrial visits, student's projects are practiced. Educational and subject related videos are shown to the students. Even the students are encouraged to participate in various academic conferences, workshops, seminars, competition etc.

Evaluation is an integral part of teaching-learning process. The college adjust academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. The 18 faculty members of the college are awarded Ph. D. degree in various disciplines.

Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redresses are made. C.D.C. always emphasizes on the output of student. It regularly directs to the IQAC to execute it properly.

Research, Innovations and Extension

The college encourages its staff to engage in interdisciplinary and interdepartmental research activities and resource sharing. The College has received grants of Rs. 06.68 laces for carrying out research projects. The 25 % of the departments have received funding for projects. There are 08 Research Guides out of them 01 has recognized in the last academic year. The PG departments in the college, in their own ways, are committed to contribute to the building up of innovative ecosystem through their tie with Industry players and recognized Research Institutes.

The college has recently established Incubation Centre. The college has organized seminars/workshops on IPR. The college has Research Advisory Committee that promotes research culture and ethics. 03 Research students have been awarded Ph.D. degree under the supervision of guide in our college, while 11 have registered their names for research. Faculty members of the college have published 35 research publications in the UGC CARE listed journals and also published 08 Books 03 Chapter 23 Papers in proceedings during the last five years. The College has put a lot of efforts in sensitizing students towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society.

The College conducts number of extension activities through various campaigns through NCC, NSS, Environment, Student welfare. They carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted. Extension activities have made notable impact on sensitizing students towards issues like gender, disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide etc. Apart from this the college has extended its support to the neighbourhood community through blood donation camps, donation of blankets, donation of books/stationery to underprivileged students and road safety programmes etc. The college has 3 functional MoU's and number of linkages for carrying out collaborative activities.

Infrastructure and Learning Resources

The college has adequate, well to do infrastructure. There is an optimal use of the facilities to carry out academic and co-curricular activities**. The College has 3 building blocks that houses 12 classrooms, out ofwhich 02 classrooms are ICT enabled. College has two ICT enabled seminar halls.** The campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process. Total 07 Laboratories of the college are fully equipped with advanced equipments.

The departments of English, Computer and Commerce Laboratory have their own computing facility with the requisite software to meet their own requirements for carrying out academic and research works. The college has 62 computers in all, out of these 57 computers are for the educational use for the students and the faculty. The College has adequate outdoor sports facilities along with modern Gymnasium i.e. run and utilised under the trained guidance of physical director. The 56.30% of the total expenditure excluding salary was incurred on infrastructure augmentation during last five years.

The Library i.e. knowledge resource centre hosts a collection of 38,510 books and textbooks, 6000 e-books, 6000 e-journals and 28 CD's/DVD's/Video contents. The library has three Reading rooms; one for staff and two for students. The library provides good number of online learning resources such as INFLIBNET, *Shodhganga, Shodhsindhu, Shodhgangotri*, N-list, NPTEL, National Digital Library of India and computers with internet facility for students and teachers. Average expenditure on purchase of books/journals etc is 1.08 lacs during the last five years.

The college often upgrades its IT facilities including Wi-Fi as per the needs and requirements continuously. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. Student - Computer ratio in the college is 14:1. Bandwidth of internet connection is 100 MBPS.

The college has established systems and procedures for maintaining and utilizing physical facilities. The college has signed various contracts for maintaining and utilizing physical facilities.

Student Support and Progression

Our College extends maximum support to students in their education and progression. While scholarships and fee-concessions aid meritorious students in completing their study, programmes that enhance soft skills, language and communication, life skills, and ICT/computing skills prepare them in pursuing their professional goals. Various career advancement activities including placement, career counseling and guidance for competitive examinations is organized to give direction to their career prospects. Student's grievances and concerns are also addressed through the Internal Complaints Committee against Sexual Harassment, Anti-Ragging Committee, Discipline Committee, Grievance Redressal Committee, Student Welfare commitee and SC welfare Committee. Students are the most important stakeholders of any academic institution. College provides many opportunities to ensure their representation and participation in various academic and administrative bodies and committees under duly established processes and norms. The Student Welfare Committee organizes Student's Union elections. In each department and student-societies, office bearers are elected amongst students for smooth functioning of co curricular and extracurricular activities.

Apart from this, to enable holistic growth of students, the college provides several opportunities to display their talents and skills in the field of sports and cultural activities. Students represent the college in inter-college activities and bring accolades to college. The college has an active Alumni Club and Alumni Relation Cell that facilitate alumni network and support in the form of scholarship, motivation, and opportunities for the current students. After graduation, while some students opt for placement in professional organizations, most of them pursue higher education.

Governance, Leadership and Management

The college has a vision and mission which are in tune with National Education Policy. The management of PRHS adopted strategy, philosophy and principles which deliver a crystal clear vision and mission to the institute. The decentralization and participative management practice encourage all stakeholders to contribute significantly to the policy decision-making, planning and administration, infrastructure development, teaching-learning enhancement and other many developments of the institution through CDC, IQAC, Library Committee, NSS, NCC and Student Development Committee strongly reflects the adoption of the decentralized and participative management culture.

The IQAC prepared a perspective/ strategic plan for the improvement of academic, administrative and infrastructural facilities. The perspective plan was prepared according to a recommendation made by NAAC during the second cycle. College tried its best to deploy the perspective plan effectively. The 80% of the perspective plan is successfully implemented. Teaching-learning improvement through ICT, new courses addition, linkages and research collaboration, Science laboratory modernization, library computerization,

finance digitization, research potential exploration, adopt bilingual teaching and language lab establishment are the few implemented activities.

The college has practiced e-governance in admissions, examination, finance, accounts, administration and library with help of suitable software packages. Employees of college enjoy various welfare schemes provided as per the norms of PRHSS, Maharashtra, and the Indian government. The college encourages Teaching and non-teaching staff to attend conferences, workshops, Orientation / Induction Programme, Refresher courses, Short Term courses and training programs by providing financial support.

The performance appraisal system has been adopted to evaluate the performance of teaching and non-teaching staff. The college strictly adheres Performance Appraisal System to assess and improves the standards effectively of faculty members. The Institution conducts internal and external audits on the financial transactions every year to ensure financial compliance. The college mobilizes funds for its regular activities and development from different agencies and individuals then funds are optimally utilized accordingly. The quality assurance strategies exercised by the IQAC contribute significantly to sustainable improvement in academics and administration. Improvements in teaching-learning through ICT and collection of student feedback are the best-applauded practices of the IQAC.

Institutional Values and Best Practices

Ethical values ??are always nurtured in our college with a view to developing a good personality. The college is always committed to establishing gender equality in the society. In this regard, the safety and convenience of women in the college has always been discussed.

Trees are cultivated on 60% of the land of the college. The entire campus is reserved as plastic free. At the same time, in order to preserve the environment, automatic vehicle inheritance is prohibited in the college premises. College has Rain water harvesting, Bore well /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus. College has restricted entry of automobiles and encourages using of Bicycles/ Battery powered vehicles, landscaping with trees and plants. Institution has completed Green audit, Energy audit, Environment audit. College is awarded with Clean and green campus award from Municipal Corporation Dharangaon. From the point of useful facilities for the disabled students college Built environment with ramps/lifts for easy access to classrooms, disabled-friendly washrooms, signage including tactile path, lights, display boards and signposts.

Different committees are functioning in the college for the overall development of the students. Various elements like Arts Board, Science Board, Gymkhana Committee, General Knowledge Committee, Student Development, N.S.S. Department play an important role in all these processes. College organizes activities that strengthen our constitutional values and deepen allegiance and responsibility towards our nation. NSS and NCC are the two integral dept. that commit to the activities to inculcate constitutional obligations and patriotism among students. The Code of Conduct is displayed on website and also there is a committee to monitor adherence to it.

The days are celebrated often in the college in remembrance of the great leaders and Saints. Going beyond the curriculum with the feeling that we owe something to the society, every year some commendable activities are conducted in the college for the benefits of the society, nature and health. Two of the best ventures are implemented successfully:

1. Fight Against Pandemic.
2. Clean India Mission Campaign- *Swachha Bharat* Summer Internship: 100 hours for Cleaning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Jalgaon Road, Dharangaon
City	Dharangaon Jalgaon
State	Maharashtra
Pin	425105
Website	www.acscdharangaon.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Tukaram Shripatrao Birajdar	02588-251371	8275519269	02588-251371	principal@acscollegedharangaon.org
IQAC / CIQA coordinator	Shripad Mukund Upasani	02588-251386	9175607305	02588-251386	shripad.upasani@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	15-06-1971

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	28-11-1974	[View Document](#)
12B of UGC	19-01-1984	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jalgaon Road, Dharangaon	Rural	13	18413

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C.	English	480	72
UG	BA,Marathi	36	H.S.C.	Marathi	480	222
UG	BA,Economics	36	H.S.C.	English + Marathi	480	226
UG	BCom,Commerce And Management	36	H.S.C.	English + Marathi	360	210
UG	BSc,Chemistry	36	H.S.C.	English	360	334
UG	BSc,Computer Science	36	H.S.C.	English	360	54
UG	BSc,Physics	24	H.S.C.	English	240	195
UG	BA,Hindi	36	H.S.C.	Hindi	480	192
UG	BA,History	36	H.S.C.	English + Marathi	480	245
UG	BA,Political Science	36	H.S.C.	English + Marathi	480	173
UG	BA,Defence And Strategic Studies	36	H.S.C.	English + Marathi	480	206
UG	BA,Geography	36	H.S.C.	English + Marathi	480	161
UG	BSc,Zoology	24	H.S.C.	English	240	180
UG	BSc,Botony	24	H.S.C.	English	240	211
UG	BSc,Mathematics	24	H.S.C.	English	240	72
PG	MA,Marathi	24	Graduation	Marathi	120	15
PG	MCom,Commerce And Management	24	Graduation	English + Marathi	120	100

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				0				37
Recruited	1	1	0	2	0	0	0	0	22	2	0	24
Yet to Recruit				0				0				13
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				13
Recruited	0	0	0	0	0	0	0	0	4	3	0	7
Yet to Recruit				0				0				6

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	21	0	0	21
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				16
Recruited	8	0	0	8
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	0	0	13	2	0	17
M.Phil.	0	1	0	0	0	0	4	0	0	5
PG	1	1	0	0	0	0	22	2	0	26
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	3	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	507	0	0	0	507
	Female	417	0	0	0	417
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	52	0	0	0	52
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	52	45	37	54
	Female	24	35	26	37
	Others	0	0	0	0
ST	Male	10	24	21	24
	Female	16	8	8	13
	Others	0	0	0	0
OBC	Male	262	228	222	221
	Female	300	265	293	287
	Others	0	0	0	0
General	Male	12	11	17	24
	Female	21	22	18	18
	Others	0	0	0	0
Others	Male	98	88	86	93
	Female	98	91	109	124
	Others	0	0	0	0
Total		893	817	837	895

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP 2020 which is applied by the central government of India, seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. Really NEP 2020 is going to be a landmark in the academic and cultural history of India. This reformative document of education system for Sustainable Development through 64 'arts' like singing and painting, scientific fields, carpentry and clothes-making, medicine and engineering, as well as 'soft skills' such as communication, discussion, and debate shall change and impact the 21st century multidisciplinary education in developing all the capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. The institute like us definitely will be the empowered by adopting and applying the objectives of NEP 20. Particularly at Multidisciplinary and interdisciplinary level we are seeking the future scope to develop a structure of education in the rural area like Dharangaon. Since 1971 we are providing traditional education to our students from rural and underprivileged classes. But now they deserve something more than that. K.B.C.N.M.University, Jalgaon already applied Choice Based Credit System that is accepted and applied by our institute too. Definitely NEP 20 will support and provide more scope to the advanced students to encompass the knowledge beyond the way through multidisciplinary and interdisciplinary mode of education. Through C.B.C.S. we are prepared already to inculcate multidisciplinary and interdisciplinary education.
2. Academic bank of credits (ABC):	So far as Academic Bank of Credit is concerned, our Institute is trying to develop and percolating awareness about NAD and its functioning pragmatically. Definitely after applying NEP 20, the application of ABC will help to change the academic scenario of the education in the rural and underprivileged area like Dharangaon. Certainly, we are preparing the structure and platform for Academic Bank of Credit through Choice Based Credit System. The CBCS is very smoothly acquainted and accepted by the stockholders in or institute.
3. Skill development:	In our regular curriculum, we have already inculcated the Skill Development Courses and Papers. Through

	Choice Based Credit System, K.B.C.N.M.University, Jalgaon has started 'Skill Enhancement Papers' for all the faculties, at undergraduate level. By incorporating NEP 20, hopefully, we can enlarge the arena of Skill Development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Through language and social science courses we are tackling with Indian Knowledge System. Even we are on the track of online mode by developing and providing e-resources through Knowledge Resource Centre in our college. In the Covid 19 pandemic our teachers and students switched over the online mode of teaching-learning for two years regularly. Our university has been conducted online examination very successfully which is implemented in our college smoothly on the part students, teachers and non-teaching staff. On the basis of these above mentioned experiences, we are now capable to tackle with Online Courses if sanctioned by the government as per the guideline of NEP 2020.
5. Focus on Outcome based education (OBE):	Recently, while preparing the syllabi for the college and university departments our faculty members being the member of B.O.S., Faculty, Senate, Academic Council and Management Council at university level participate and prepare the outcomes of every paper and subject in the form of objectives. It is published at the end every paper through Syllabi. After restructuring the syllabus, we implement its outcomes or objectives in the institute by preparing the Teaching Plans, Unit Tests, Tutorials and various assignments throughout the year. Through all these academic activities the students achieve the programme outcomes that help to gain knowledge, skills and attitude. After applying NEP 2020, there shall be more focus on the national integrated Objectives that can be easily acquainted and inculcated into the stockholders.
6. Distance education/online education:	As mentioned in chapter no. 24 of NEP 2020, we already have been implementing the Distance mode of Education through the center of Yashvantrao Chavan Open University, Nasik. Through this center, we have been providing education to the students who have dropped out of the system as well as the people who are unable to attend regular classes due to their jobs and other works. So far as Online Education is concerned, we are familiar enough about it during Covid 19 pandemic. We have run the

regular classes throughout the pandemic years. The students, teachers and the other staff have worked hard for online classes, online examination, results and counseling sessions. Thus our institute is ready and alert in regard to Distance and Online Education as per the guidelines of NEP 2020.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
423	400	328	297	177

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	15	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
893	817	837	895	871

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
345	345	345	320	320

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
328	289	145	193	260

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	17	18	18

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	35	28	28

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.21	9.98	7.67	7.82	6.73

4.3

Number of Computers

Response: 36

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is affiliated to KBCNMU, Jalgaon, so we follow the curriculum planned by it. The U.G. & P.G. Programs are of 3 years and 2 years respectively. The teachers,Dr.ChhayaSukhadane (SENATE Member, 2010 to 2018),Dr.KishorMangeshPatil,Marathi department (2010 to 2018), Sports Director Mr. Dipak Narayan Patil (2014-2018), Dr. PravinSamadhanBorse, English department (2018 to 2023), and Dr. ArunDhonduValvi, Defence Studies Department (2018 to 2023) are the members of the Boards of studies at KBCNM University, Jalgaon. After every three years there is revision of syllabi. First the board of studies, KBCNM University Jalgaon finalises syllabi. Then syllabus is sanctioned in Academic Council. Then syllabus framing workshop is organized and the subject teachers give suggestions in regard to the content. Our college teachers have been participating in syllabus framing workshops regularly. Thus the participation of our college is made through Board of Studies in curricular planning.

At the beginning of every academic session, our college prepares the academic calendar as per KBCNMU, Jalgaon guidelines which consisted curricular, co-curricular and extracurricular activities for effective execution and delivery of syllabus. We undertook the following measures for efficient delivery of the university curriculum as well as the Academic Calendar.

- The Timetable committee prepares the time-table as per the workload for academic session.
- A comprehensive teaching plan is prepared by every department.
- The Principal addresses the newly admitted students in "Principal's Address meeting" to inform newly admitted students about Academic and infrastructural facilities, welfare schemes, code of conduct and discipline, add-on courses and extra-curricular activities.
- Institutional Management, IQAC and College Development Committeeplans and sends the proposal of new courses and new divisions as per requirement.
- The HODstook review of syllabus completion and provide the requirements related to the academic and departmental needs.
- The teachers are relived for faculty development programmes, Seminars/Workshop/Conferences.
- Principal arranges periodical meetings to take review and the curriculum delivery.
- The Examination Committee plans and conducts all theory and practical examinations according to guideline of university.
- Unit Tests are conducted periodically and its results are displayed and discussed with the studentsAssignments and project are given to the students under the supervision of the faculty.
- Guest lectures of eminent faculty are arranged to give exposure of the current trends and the latest subject knowledge.
- ICT is used for effective teaching by the teachers of various departments.
- The departments organize Study Tours, Excursions, Field Project and Poser presentations for students' exposure to practical knowledge. Also motivated to participateing in Aavishkar Competition.

- Remedial Coaching is given to slow learners and additional facilities such as extra book issue and personal counselling are provided to students.
- Students-Teacher Guardian Scheme is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar took into account the dates of semester declared by the university, tentative schedule of university examinations, major events of the college and university, the rounds of cultural,sports and Avishkar research competitions. The academic calendar is prepared well in advance for next academic session. The academic calendar is displayed on notice board for reference of the students, staffand uploaded on college website for the all-time information. It carries approximate schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. Schedule of the activities like internal evaluation and dates of project submissions are decided centrally by college to avoid clashes.

The college follows academic calendar for conducting internal examinations, which contents, home assignments, tutorials, surprise tests, unit test. Some of the activities are deliberately organized for students to assess and upgrade their subject knowledge such as budget sessions, PM's 'Mann Ki Baat', 'ParikshaPeCharcha' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans, keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests.

The following are the important aspects of the academic calendar.

- Planning of multiple activities of respective committees.
- Planning of extra-curricular activities of N.S.S., N.C.C. , Student welfare department and cultural department
- Activities of Sports Department including prize distribution function.
- Planning of Examination Department of the college.
- Tentative schedule of University Examinations.
- University schedules of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

1.Semester Examination Evaluation procedure

- Semester –Wise Two Unit Test.

- Semester Wise Two Home assignments

As it is already mentioned field visit, internship, study tours, industrial visit and project work ismandatory in some of the courses which help students to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. There are three Ph.D. research centres at the collegeand their internal assessment is conducted at institute level and assessed from time to time.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 88.24

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 15

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	01

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.95

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	65	65

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution runs the courses in Arts, Commerce and Science stream. Curriculum included various

topics covering cross cutting issues relevant to Gender sensitivity, Environment, Sustainability, Human Values and Professional Ethics. The institution took care for focusing on these issues.

Environment and Sustainability

The students are given the knowledge of Environmental studies at first year of degree program. The institution took care to inculcate values related to environment and sustainability through various practices and programs as follows -

- Botany and Zoology department organized Poster Competition.
- NSS,SDO and NCC Units often conduct Tree Plantation, Lectures of Experts in this field and Street Plays to get aware about the responsibility of each and every human being about Environmental issues. They enthusiastically participated in *Swatch BharatAbhiyan* and took the mass pledge.
- Rain water harvesting project is applied in the campus by digging a big pool as well as in Chemistry departmentcollects the rain water into a tank where the water is stored and used as distilled water in.

Gender Equity

The curriculum included various topics on gender sensitivity and equity. Additionally, our institute organizes special programs on gender equality, sensitization and a series of invited talks like -

- Women Safety Programme / Self-Defence training (Swayamsidhha)
- Guidance lecture for female students under YuvatiSabha.

- One Day Workshop organized in collaboration with KBCNMU, Jalgaon, on "Awareness Programme on sexual harassment of women at workplace".
- Guest lectures are organized on Legal Provisions for Women and their Safety.
- Prof. V.N.Andhale, dept. of Marathi has written a poem entitled, *Aai Mala JanmGheu De* (O Mother, Let Me Born). With this poem he started a campaign 'Save Girl Child' . under this he has been delivering lectures in the various colleges, educational institutes, Government programmes as well as many villages throughout Maharashtra. The poem has been translated and published in many regional as well as National languages.

Human values

- The institution organizes social and cultural programmes through NSS, SWO and NCC to inculcate human values in students and staffs.
- Blood Donation Camp is regularly organized.
- NSS and NCC volunteers are sent for Disaster management programmes, various National & State level camps so that they should get familiar with their social responsibility and responsibility towards the Nation.
- Celebration of International Indigenous day at college on 09 August 2021 to know the culture and history of indigenous community.
- Students were actively participated in Gandhi VicahrSanskarpariksha.

Professional Ethics

- Ethical practicessuch as truthful information, facts, and unprejudiced approach are taught in content of syllabus.
- Administrative Accountability, Leadership quality, Ethics, Social Responsibility of Administrative Skill and Planning are introduced in the curriculum to inculcate professional ethics in Commerce and Management courses.
- Competitive Exam guidance Programs were organised on regular basis. .
- A webinar on IPR was organised by KIEDC cell of our college on dated 8 October 2021 and developing the entrepreneurial mind-set of students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.34

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 27.32

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 244

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 62.06

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
315	368	418	513	434

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
660	660	660	660	660

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 63.97

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	191	217	267	226

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session.

Remedial Coaching Classes for Slow Learners: - Special care is taken of the academic weak students. To enhance their performance, the college conducted remedial coaching classes. Extra coaching is provided in their respective subjects. Class tests are conducted which based on previous year's question papers. The problem-solving sessions and additional tutorials are conducted for the subjects i.e. Mathematics, Physics, English, Accounting, Cost and Taxation at Under Graduate level. The students are also provided the extra books from Library. To improve the confidence level of the students, motivational lectures are organized. All the faculty members have guided the students personally as well as they encouraged discussing their problems with them. Extra time is allotted to slow learners to complete their tasks such as reading, problem solving and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in their academic performance and university examinations. The major objective of this program is to make them competent and self-confident to face the exams and reduced the drop out ratio.

Activities For slow learners: -

1] Remedial coaching

2] Personal counseling

3] Home Assignments

4] Celebration of reading week

For advanced learners

Advanced learners are provided several facilities to develop their knowledge and skills. These students are motivated to read advanced reference books by providing them additional library facilities. They are asked to solve the model question papers. Expertise guidance is given to them for better performance. They are deputed to attend the University, State and National level Seminars / Workshops conducted in their subjects. So they get exposure in their special subjects. They are encouraged and guided to participate in various competitions viz. Avishkar, Science exhibitions, quiz, elocution, and debate etc, in which they can prove their scientific and academic abilities. Many departments in the college conducted the events to promote competitive spirit among them. The college also organized the guest lectures of eminent subject experts, student's seminar, and research projects to motivate them. **In the academic year**

2020-21 due to pandemic conditions most of these activities are arranged through online mode.

Activities For advanced learners: -

1] Quiz competition

2] Seminar competition.

3] Avishkar research competition. Competitive examination guidance.

4] Projects based on field visits and survey.

5] Special software entitled N-LIST is available in the central library

For both Advanced & Slow learners

1] NCC & NSS activities

2] Study tour

3] Guest lecture

4] The competitions and exhibitions such as Rangoli, poster presentation are arranged

5] Workshop on Personality development

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 34.35

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The College effectively integrates student centric methods such as experiential learning, participative learning and problem-solving methodologies. The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective curriculum delivery.

Experiential Learning-:

The teaching faculty promotes experiential learning. The main objective of this method is to learn by doing or to learn from experience. All the departments from science faculty, Geography, English and various courses from Commerce and economics use experiential teaching-learning method for the effective curriculum delivery.

Activities Organized by College

A] The institute focuses on the experiential teaching learning methodology through

1. Field visits

2. Study tours and project work.

The study tours are organized by various departments in which students learn through observations and interactions.

B] The college has well equipped language lab that helps students to acquire basics

linguistic skills such as listening, speaking, reading and writing.

C] Participation of students in the organizing various events such as

1.Constitution Day,

2.National voter's day,

3.Women's Day,

4. Marathi Bhasha Pandharwada (Marathi Language Fortnight) etc.

5. Yoga Day

D] College encourages students to participate in various competitions, such as,

1.Avishkar Competition,

2. Participation in Science exhibitions,

3. Elocution competition,

4. University level Yuva rang Competition.

5. Posters/model presentation competitions

E] Conduction of Career Oriented Courses like

      1.Basic computer course,

      2.Quick tally course

which helps to develop practical skills among the students

F] Department of History organizes the Exhibition of historic documents and coin

collections.

Participative learning

Interactive and participatory learning is encouraged through class seminars, group discussion, industrial visits, student's projects are practiced. Educational and subject related videos are shown to the students. Even the students are encouraged to participate in various academic conferences, workshops, seminars, competition etc. Interactive and participatory learning is encouraged by conducting following activities

1. **Participation in debates**
2. **Questioning method/Quiz method**
3. **Role-playing method/Acting out method**
4. **Field visits/Industrial visits/Survey etc.**
5. **Essay Competition**
6. **Science exhibitions**
7. **Arts Circle Activities**
8. **Welcome Function**
9. **Participation in University level Yuva rang Competition**

Problem Solving Method

    1) Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Chemistry, Mathematics, and computers are using this method successfully for enhancing the learning experiences of the students.

    2) As a part of curriculum projects are being assigned to the students of environment science course. Which incorporates problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Open-source Learning Management System (LMS) E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are being followed by the faculty members of our college in class rooms and Laboratory for effective teaching learning process.

The college issued separate PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily

Electronic resource packages like DELNET, NPTEL, N-LIST and Digital Library are available, teachers and students extensively use these resources for effective teaching-learning process. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students

Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus

Most of the Faculty members has their own You Tube Channel to record their Lectures. E-Resources developed by the faculty are shared with the students with the help of Google classroom, MOODLE, ZOOM,

During the time of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counselling sessions to address the grievances related to admission process and online examination using Google meet and ZOOM platform.

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	E-resources and techniques	
28	28	1]Desktop 2]OHP 3]Projector	1] PPT 2] Videos 3] E-books	

		4] Internet	4] Google classroom
			5] E-notes
			6] You tube Channel

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33.07

2.3.3.1 Number of mentors

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 65.14

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 62.43

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	16	11	11	10

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.96

2.4.3.1 **Total experience of full-time teachers**

Response: 311

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as surprise test, multiple choice questions, etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, and on the WhatsApp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.

Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

Internal Examination: -

Teacher Level: - Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue.

Department Level: - If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD. The HOD tries to resolve the issue. If the matter is related to the syllabi or to marks allotted, the HOD will examine it in a transparent and judicious manner.

College Level: - If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college,

will look into the matter and settle the issue.

External Level:

University Level: -

If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee is:

Change of Language opted by the student.

Change of name or Name misspelled.

Results withheld without giving any reason by the University.

Answer Scripts undervalued Questions are out of the syllabus.

Retotaling, Revaluation, Challenge Evaluation of university examination

The Principal, who is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed.. The students are trained to enter the personal information properly on the cover page of the answer script and encode them accurately. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary. Any matter reported at any level is recorded and necessary action is taken by the concerned person immediately.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The College offers Under Graduate as well as Post Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions.

The Program outcome of Bachelor Arts is as follows:

PO1: Community engagement and global understanding

PO2: Critical and creative thinking

PO3: Communication skills

PO4: Inculcation of ethical values

The Program outcome of Bachelor Commerce is as follows:

PO1: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance

PO2: Understanding of national economic and business scenario

PO3: Contribution to the successful operation of a business

The Program outcome of Bachelor of Science is as follows:

PO1: To introduce the fundamentals of science education

PO2: To enrich students' knowledge in all basic sciences

PO3: To develop interdisciplinary approach amongst students

PO4: To inculcate sense of scientific responsibilities, social and environment awareness

PO5: To help students to build-up a progressive and successful career in academics and industry

PO6: To motivate the students to contribute in the development of Nation

Subsequently, the College takes care of the attainment of above-mentioned programs and follows methods of measuring attainments: -

1. Academic Calendar

2. Semester-Wise Reports

3. Result Analysis

4. Feedback from Stakeholders

5. Students' Progression to Higher Studies

The result analysis of last five years of above-mentioned programs shows that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. Our college is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and COs. We follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

CDC always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

There are three programmes in the college viz. Arts, Commerce & Science though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learner on the basis of their entry level marks. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related add on, value added and vocational education courses to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programmes, each and every activity is pre-planned.

Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Document
Upload any additional information	

2.6.3 Average pass percentage of Students during last five years

Response: 59.58

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
257	244	44	99	139

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
328	289	145	193	260

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all currently enrolled students (Data Template)	

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 6.68

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	6.68

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 30.77

3.1.2.1 **Number of teachers recognized as research guides**

Response: 8

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 4.94

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	15	15

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its students also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their respective fields of study and some of the steps include the following:

The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

Classrooms are equipped with LCD projectors to enhance the learning of the students and promote research mentality among them.

The college formed a Seminar and Research committee to organize workshops and seminars with the students and staff on various topics to keep them abreast of the latest information and learning on the concerned topics.

Interdisciplinary lectures and external resource persons are invited in order to enhance the mental creative of staff and student. The science labs provide the students to get a hand on experience and experiment their ideas.

Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals, and newsletters.

Lash green natural environment surrounded trees create the perfect ambience for innovation in the institution.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.38

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 11

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 8

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.67

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
06	09	13	05	02

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.67

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	05	08	08	04

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

2016-17 The NSS unit of our college has arrange guest lecture on on use of special media on 25/02/2017 special gas was professor Shobana Kohli madam. similarly NCC cadet of our college unit has arrange a cycle rally from 25/09/2017 on date 200 number of students participated in cycle rally. NSS unit of college has arrange T.B. free India on 20 February 2017 date, similarly Youti sabha unit of our NSS has arrange students meet on 21/06/2017. date yoga day has been arrange by NSS on 200 students present where NCC cadet arrange blood donation 200 students participate in blood donation camp number of people donated the blood ,NSS unit of our college celebrated Kranti days celebrated the program

2017- 18 In this year world yoga days, swachh Bharat abhiyan ,blood donation camp,again swatch Bharat abhiyan women empowerment, save and teach girl child etc program has been successfully performed. yoga posters, on world yoga days 21 June 200. Students participated in swachh Bharat abhiyan, cleanliness measures has been carried out in Bhambori village blood donation camp on arranged by number of 200 students and 50 peoples where donated the Blood save and teach girl child program has been arrange bye NSS unit of our college by NSS students has been participated in it.

2018-19 in these year 2018 yoga days has been celebrated by NSS unit on 200 students participated in it Van- mahotsav has been celebrated by NSS students . swachh Bharat abhiyan has been carried ,Bhanbori village places clean by NSS students yuvati sabha has been carried out By NSS student participated in it personality development program for girls student has been taken advantages of it.

2019-20 in this year Vidyapeeth Kaushalya karya has been arrange 200 of student participated in it. earn while you learn scheme has been conducted our College in the year .number of student get the benefit of it on . university level sahas karyashala has been arranged by NSS students. take the advantages in our college, UPSC competitive entrance exam guidance guidance has been given and in this 2019-20 student taken advantages in it vaktrutva spardha has been arranged on this year 200, student taken advantages of it .similarly Vidyapeeth sahitya Kala Kaushalya karyashala has been arranged by our college NSS unit 200 student participated in it similarly Vidyapeeth sahitya sammelan sanvidhan Divas Vidyarthi swayamsiddha prashikshan karyashala university level jodidar vishay nivad Sankalp abhiyan Parishad the yuvak mahotsav yovarang shram Sanskar rashtriya Parishad abhiyan Divas matdan jagruti Divas university level shram Sanskar vyaktimatva netrutva Vikas karyashala Vidyapeeth aadivasi Vidyarthi vyaktimatva Vikas karyashala swachh Bharat abhiyan 15 vada sadbhavna Divas jagtik Shanta Divas Vachan Prerna Divas sanvidhan Divas jagtik ads Divas tambaku mukt karyashala rashtriya Balika diwas swarojgar sandhi karyashala bhujal sarvekshan karykram Yuvati sabha yuvarang yoga days fit India run medical camp this

program has been arrange in the year 2019-20 in our college by NSS unit of this students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	03	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 56

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	23	9	4	10

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 97.14

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
881	810	825	810	861

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	01	01

File Description	Document
e-copies of related Document	
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- **Infrastructure** is the main aspects of the education institutes which make the teaching and learning process more effective. Infrastructure is the first appearance of any institute.It attracts the stakeholders we are lucky enough to have a good and spacious infrastructure in the rural area like ACS College, Dharangaon Our Institute has a huge area of **13 acres** land fully protected by a strong stone compound wall. Our campus is clean and green campus having about 200 trees which are planted and developed systematically by our staff and student.
- There are separate units of building for administration, classrooms for Arts, commerce, and Science classes, Laboratories, Sports, NCC, library.
- **12 Classrooms** and **2 seminar halls** are equipped with LCD projectors.
- There are **7 Laboratories** viz. Computer lab, Commerce lab, Language lab, Physics, Chemistry, Botany and Zoology Labs are well equipped some of these are with ICT Facility and well maintained. All the Laboratories are equipped with necessary furniture, instruments, fire extinguishers and first-aid kits.
- The college has well equipped and well-furnished library building of 191.10 sq. m. having 38053 books. The library is fully automated with integrated Library Management System with bar-coding. The library subscribes to N-List (INFLIBNET) facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue), computers, broadband connection and reprography facility. There are separate reading rooms for girls and boys. Reading rooms are kept open beyond office hours. The text books, reference books, other facilities such as e-books, e-journals, newspapers, periodicals, are provided to faculty, students and community. The central library is well equipped with IC equipment like computers, zerox copier, internet and e-resources.
- The College has **62 computers** which are used for educational use for students and faculty. The college has provided printer with scanning and Xerox facility to each department in order to facilitate effective ICT enabled teaching learning process. All the departments and computer labs are connected with 100 Mbps bandwidth and Wi-Fi. Computer lab, Language lab, browsing center, various software and tools are available for facilitating the teaching and learning process.
- We also run a Study Centre of **Yashwantrao Chavan Open University** in the campus.
- We use our precious ground of **56m X 121m** for various sports activities and we also make it available for the state level camps of NCC, NSS.
- The whole campus is kept safe under the surveillance of CCTV cameras.
- We provide a high speed Wi-Fi in our campus.
- Separate officers are provided for NSS, NCC Sports, IQAC, Yuvati Sabha, Vice Principal and cultural activity.
- The pure RO drinking water is made available for all the students.
- A separate hostel building is ready for comfortable stay of hundred girl's students with the help of UGC fund but unfortunately no girl student is enrolled in the ladies hostel. The rural parents do not allow their daughters to stay in the hostel. So they prefer their wards for daily up and down. There are convenient ST buses available as per the college timing.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

1) Sports facilities: 'Sport' is essential part of teaching learning process and students' life. The college provides almost all possible sport facilities. The College has its own playground and Gymkhana keeping in view the overall personality development of the students as the main objective, the college takes keen interest in organizing sports, games and extra-curricular activities. To promote sports and games college provides most of the infrastructural facilities. We have arranged intercollegiate boxing tournament since from 2015-16 to 2018-19 and also organized intercollegiate kabbadi in 2018-19. Due to corona pandemic we could not arrange any tournament in our college in this year i.e. 2020-21.

2) For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students, the college has equipment like Big Nets, Balls, Timers and Volley Ball Poles. For Kho-Kho practice there is ground, Kho-Kho pole, and measuring tape are availed to the students. Consumables like T-Shirts, Shoes, Stockings, Balls, Javelin, Shot-put, Discus throw are provided from college as per the requirements of players during the zonal, inter-zonal and intercollegiate sport tournaments and other sport activities. To motivate the players, incentive like T-shirts, shorts, T. A. and D. A. are provided accordingly.

3) The area comprises of 104 sq. meter Gym contains exercise machines such as 16 station gym, cycling, Weightlifting set, dumbbell, walker, massager etc. which are especially useful to maintain health of students. The Gym is open to all students from Morning time 5 A.M to 8 A.M. and at evening 5 P.M. to 8 P.M.

4) The college has equipment of Gymnasium (fitness zone) containing modern equipment.

5) It is a multi-faculty college with well-established Gymkhana. The Gymkhana is well-equipped with all new sports facilities necessary for outdoor games. Along with this, we have plenty of space available for playground. Sports unit has record of participation and winning matches at Zonal level, Inter zonal level, university and Inter university levels. Many of our students have represented in the affiliating university teams at different levels.

6) Dnyaneshwar Multipurpose Hall (User rate- 22 % per annum) used for Science exhibitions, Public Lectures of Eminent personalities, Fresher's Day, Rangoli and Mehendi competitions and other cultural programs.

7) We don't have separate yoga centre as such but on yoga day 21st june & frequently at the other times our yoga teacher Shri. Jitu Pardeshi arranged yoga activity session and we do Asana's we performed yoga activity on 21st june every year.

Cultural Cell – There is a separate provision for practice of cultural programmes with required instruments. The college participates in different event like University Youth festival (Yuvarang), Annual Gathering in which student plays folk music, Western song, Rangoli, art and craft, mimes, folk dance etc.

File Description	Document
Paste link for additional information	[View Document]()

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 21.43

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document]()
Paste link for additional information	[View Document]()

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 15.22

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.40	1.59	0.70	0.58	0.45

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document]()
Upload audited utilization statements	[View Document]()
Upload any additional information	[View Document]()

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of the ILMS software: **LIB-MAN (Master Software, Nagpur)**

Nature of automation (fully or partially): **Partially**

Version: **11.0 (Latest version)**

Year of Automation: **2014**

1. The college has central Knowledge Resource Centre (library), enriched with 38,053 books, 26 journals/magazines and 6000 e-jornals. The Total area of the library is 191.10 Sq. Mts which has a Librarian's Office, Library Counter & Passage, Stacking Room, 2 Reading Rooms, Store Room and Wash Rooms.

2. It has separate reading rooms for students and staff .The seating capacity of the Reading room for Boy 25 and Girls 35 and for Faculty Staff is 05. The library has a separate periodical section having Journals/Magazines, Reference Book, Text Book. Working hours of the Library on all working days is from 7.30 a.m. to 5.30 p.m. working hours of the Reading Room on all working days & Holidays is from 9.30 a.m. to 2.30 p.m.

3. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library. The major responsibilities of the Committee are to decide the policies regarding the subject wise budget allocation, purchase of books, infrastructural needs, library services etc.

4. New arrivals are displayed on the Notice board. There are issue counters for students and staff. It has a separate Internet section for students and staff. OPAC, e-books & e-journals facility is provided with the help of NLIST programme

5. College library has the DLRAC (Digital Learning Resource Access Centre). In Short, it is a digital reading room facility of the college where students and staff can access digitized versions of library resources.

6. The students are informed about all the above facilities at the beginning of the academic year.

7. The students are made familiar with the library collection, order of arrangement of books in the cupboards. The use of OPAC, Lib-man Software.

8. There are 1 Computer's are available with 100 Mbps with Wi-Fi and power Back-up Facility.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.08

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.92	0.82	1.45	1.59	0.63

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.94

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 73

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- The Institution regularly updates its ICT resources.
- Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching and Learning and for efficient Administrative work.
- There are 62 Computers spread throughout the Campus –in the Departmental laboratories, Office, staff room, Library, Networking and e-learning room, etc.
- Offices namely Principal, Vice-Principal, Administrative & Accounts office have laptops, computers & accessories.
- Wi-Fi connectivity is made available to the staff and students to access e- resources. The institution access to e-books & e-journals provided to the students and staff by the college library through membership to INFLIBNET – NLIST.
- The institution has one well equipped computer laboratory to effectively conduct the undergraduate computer program. Language Laboratory has 21 computers with internet connection and licensed software of ISSL, Pune..
- LCD projector is installed in the e-classroom for power point presentations. Students can watch MHRD, UGC, IGNOU, NPTEL and Guest lecturers of faculty
- One power generators of 50KVA are available on the campus and some of the laboratories have UPS backup facility.
- The campus of Institution is Wi-Fi enabled.

Sr. No.	Facility	2020-21	2019-20	2018-19	2017-18	2016-17
1.	Total Computer's	62	62	62	62	62
2	Campus Network	Broadband with LAN in Labs, Library & Offices	Broadband with LAN in Labs, Library & Offices	Broadband with LAN in Labs, Library & Offices	Broadband with LAN in Labs, Library & Offices	Broadband with LAN in Labs, Library & Offices
3	Internet Facility	10 Mbps	10 Mbps	10 Mbps	10 Mbps	10 Mbps
4	Computer Laboratory*	03	03	03	03	03
5	ICT Enabled Classroom	2	2	2	1	1
6	All in One Printer, Scanner& Xerox	06	06	05	04	04

7	Laser Printer	03	03	03	03	03
8	E- Journal	6000+	6000+	6000+	6000+	6000+
9	E-Books	3135000+	3135000+	3135000+	3135000+	3135000+
10	No. Of LCD Projector	04	03	03	03	03

*= Commerce and English laboratory has 18 and 20 computers respectively.

Table 4.3.1 (b) Updation & Up-gradation of IT facility:-

Sr. No.	Particulars of Up-gradation	Year of Up-gradation
1.	Up-gradation of Internet Bandwidth	2020-21
2	Website designing and development	2020-21
3	Online Admission software (e-Suvidha)	2020-21
4	Regular Up-gradation of PC configuration	2016,2017,2019,2020-21
5	Regular Up-gradation of Printers & Scanners	2015 to till Date
6	Regular Up-gradation of OPAC	2011 to till Date
7	Regular Up-gradation of Lib-man Software	2014 tom Till date

File Description	Document
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24.81

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and

academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 78.67

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.15	7.42	7.00	7.16	5.40

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Computer and Classrooms etc.
- The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall maintenance and utilization of the infrastructural needs of the institution.
- The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC, IQAC and management for its decision. Whenever such matters arise they are attended by the Heads of the departments to assess the nature of work involved and required to be carried out. Matters related to such works are handled and take care of the matters Heads in consultation with the Principal. In case of minor repair work, the Heads of the department get the necessary work done. If the work is major or demands up gradation of the existing infrastructural facilities the matter goes to principal and management i.e. P. R. Society and through CDC and IQAC.
- There are support staffs viz. Laboratory Assistants , Laboratory technician, electrician, Cleaning Staffs etc, who are responsible for the daily maintenance and upkeep of the campus infrastructures.
- The duty of the cleaning staffs is to maintain cleanliness, beauty, and greenery of the campus. To ensure safety and security in the campus CCTV cameras are installed at strategic locations.
- The Head of the Departments and faculty of the Departments are responsible for attending the requirements of the Departments including laboratory. The Laboratory Assistants are entrusted with the duty of maintenance of the equipment. They are also trained to make small repairs whenever the need arises. In case of major repair work, the college calls the technical experts or sends the

equipment to the authorized service centre.

- The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff.
- The computer system of the College is managed and maintained online by computer experts.
- The College provides diesel generator when power failure problem occurs.
- To ensure constant supply of water provision is made for the supply of clean and pure drinking water through R.O system

File Description	Document
Paste link for additional information	[View Document](#)
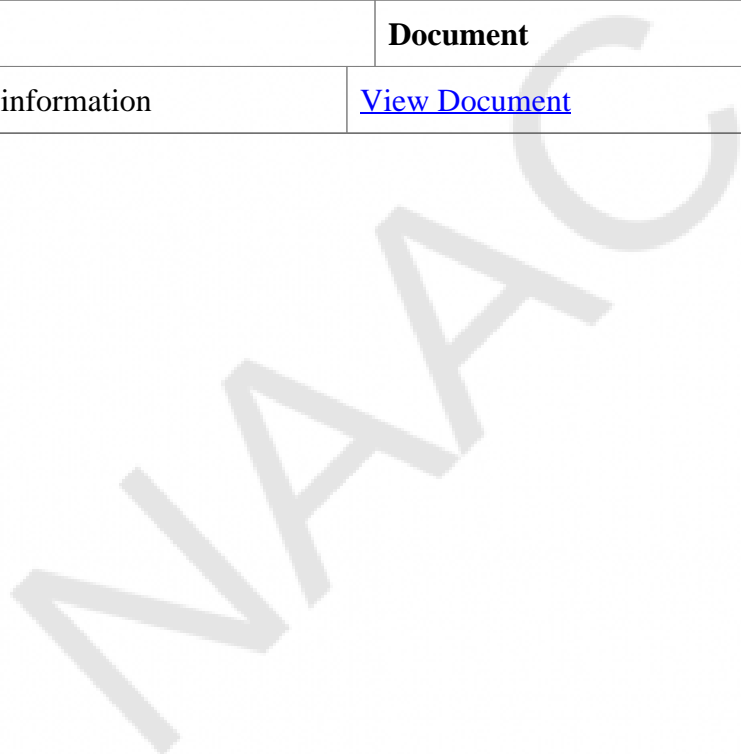
Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 26.76

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
143	272	311	291	129

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.63

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	17	33	30	33

File Description	Document
Upload any additional information	
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1. **Soft skills**
> 2. **Language and communication skills**
> 3. **Life skills (Yoga, physical fitness, health and hygiene**)
> 4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	
Any additional information	
Link to Institutional website	

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 45.29

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
319	279	390	260	705

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 50

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 164

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

24-08-2022 09:12:54

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Internal grievance redressal Committee

This is a statutory committee which looks after students grievances, one boy student and one girl student represent the students of the college in this committee.

Students representation in IQAC

One student representative has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in deliberations specially related to students problem and welfare. The students representative can put forward issues of the students in IQAC representatives.

Annual Gathering Committee

Annual gathering committee is headed by one of the senior faculty member and this committee has representatives from each UG, PG class and one representative from NSS, NCC, sports, student welfare cells. These students take active participation in successful organization of annual cultural festival every year.

- **The Students council often also helps for social cause and activities within and outside the college such as:**

- Students Council made the determination to participate in newly launched SWATCHHA BHARAT ABHIYAN; Under this initiative student councils motivated the students of our college regarding the importance of cleanliness and conducted cleanliness drives at the various public places such as bus stand, public premises, college campus and in the vicinity.
- In an age of ecological crises our student council is fully aware about the catastrophic consequences of the environmental issues. Hence student council had decided to conduct sapling plantation drive in order to make the campus green.
- Student council conducts the green campus, clean campus drive during every semester. Student council members has motivated student to avoid copy in the exam.
- Apart from above mentioned committees, participatory mechanism facilitates the student's representation in various academic and administrative committees, these include:

Anti-ragging Committee

Prevention of Sexual Harassment Committee Equal Opportunity Cell

Debate and Elocution Committee College Discipline Committee

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 56.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	47	66	67	93

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has Alumni Association.

The students who have completed UG or PG from the college are eligible to register as a member of the alumni association.

Some of the activities and contributions of the Alumni Association are as follows: To organize events such as alumni meet every academic year.

Alumni contributed through following initiatives Guest lectures by noted Alumni. Participation of alumni in seminars/conferences/symposiums organized by the college. Active participation /co-operation of Alumni for campus placement.

The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.

Some of the members who are in CDC and IQAC as Alumni representative, have provided valuable

inputs during the meetings. In the last years, Alumni of Physics department have contributed to installed on grid solar panels.

The college organizes online lectures of the experts in various fields through Skype, number of our

Alumni have delivered a special lectures on varied subjects like Chemistry, Electronics, Physics etc

from various corners of the worlds through Skype.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The great social thinker and a generous merchant Late. Shri. Parshuram Rayachand with social workers and educationalists people established the educational institution in February 1914 to meet the needs of secondary education of the poor boys and girls living in Dharangaon rural area with the Motto "**Nothing is more sacred than the education (Knowledge)**". The Society was named as P.R. Highschool Society (PRHS). The educational branches and activities flowered with the help of the collection of donations and the efforts of selfless people. Initially, the society ran one pr-primary, primary and secondary school and decided to run a college to cater needs of the poor village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honorable members of the P.R. High School Society, the College came into existence in the year 1971 with the following vision and mission;

Vision

Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concepts and making all the stakeholders competent to live with peace and harmony in the globalized village.

Mission

Arts, Commerce and Science College, Dharangaon is one of the leading socially conscious education institute founded and run by P.R. Highschool Society (PRHS) with the sacred mission **"Shaping versatile personality with social and moral awareness through qualitative education"**. The institution was set up by the PRHS to empower the girls and boys of the Dharangaon region with the following goals and objectives; 1. To impart qualitative education to the rural masses living in and around the Dharangaon tehsil. 2. To concentrate on the education of rural students. 3. To develop qualities of leadership among our students. 4. To shape and enrich the moral character of our students.

The mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society. The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to coordinate the academic and administrative planning reflect the institution's efforts in achieving its vision. The leadership supports individual accomplishment and teamwork to achieve the vision and objectives of the institution. Transparent administration and participatory management governed academic and other administrative units. Various graduate and postgraduate courses and research reflect the diverse decisions of our leadership. Procurement of physical infrastructure like classrooms, libraries, sports facilities, laboratories, etc; modern and scientific-technological facilities like modern scientific equipment, computing devices, software, ICT, etc. This depicts the management working desperately to accomplish goals in tune with the vision and mission. By understanding today's needs and improving employability, leadership supports the skill-based student-centric quality education. Our institute is bound to provide quality education to students from economically weaker sections, rural backgrounds, semi-urban, and backward students in order to

achieve the vision and mission of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The College strongly believes in decentralized and participative management culture. The decentralization and participative management practice encourage all stakeholders to contribute significantly to the policy decision-making, planning and administration, office management, infrastructure development, teaching-learning enhancement and other many developments of the institution. Involvement of stakeholders (Viz. students, teaching, non-teaching staff, parents, alumni, and local society members) in various college committees (such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Library Committee, NAAC Committee, RUSA-UGC Committee, NSS, NCC, Student Development Committee, etc,) strongly reflects the adoption of the decentralized and participative management culture. Thus, the institution promotes a culture of decentralization and participative management involving all the stakeholders in the process of decision-making.

Case study

Among the practices, CDC is selected as the best case of decentralized and participative management. CDC plays a vital role in decision-making, academic and administrative, infrastructure development, teaching-learning enhancement, new policy adoption, etc, this committee conducts regular meetings to discuss all academic, administrative and many other college development-related matters.

CDC constituents of following diverse representative;

A. **Chairman** is elected from the nominee of the management or Chairperson of management.

B. **Secretary** is elected from the nominee of the management or Secretary of the management.

C. **Member Secretary** is the Principal of the college.

D. **Representative of Head department's** is nominated by the Principal.

E.   **Three representatives of Teaching Staff** are elected from permanent teaching staff including two male teachers and one female teacher.

F.   **Representative of non-teaching staff** is elected from permanent non-teaching employees.

G. **Representative from the fields of industry, education, social services, research and at least one from alumni** elected by management with the consultation of principal.

H. **Representative of IQAC or NAAC** of the college is the NAAC Co-coordinator.

I. **Representative of Students' Council** of the College (President/Secretary).

This committee discusses curricular, co-curricular, and extracurricular activities and prepares plans accordingly then submits them to management for further action.

- Discuss the current courses offered by the college and suggest improvement in teaching-learning.
- Based on the current needs of the country and nearby area, It recommends starting new courses like PG, skilled development, and vocational courses for students in college.
- Improve scientific research, extension activity, career counseling, and consultancy of college, this committee recommends some suggestions to management.
- Discuss various welfare schemes for teaching, non-teaching staff, and students of the college and recommend them to management.
- Prepare an expenditure plan on physical facilities and modern scientific technologies then recommend an annual budget allocation to these sections.
- Prepare an annual calendar for various curricular and extracurricular activities
- Review the courses offered by the institution, assess the workload of teaching and non-teaching, then recommend adding new courses and new post along with the vacant post.
- Prepare the proceedings or reports on work done by the committee in the year and submit it to the college and the university.

The members of the CDC actively participate in the meeting held during the year to discuss the various issues related to college development and collectively take pivotal decisions for the progressive and sustainable development of institutions.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The IQAC prepared a perspective/ strategic plan for the overall development. Perspective plan prepared according to recommendation made by NACC during the second cycle. College IQAC with the help of CDC, documented a perspective plan with the suggestions of stakeholders and recommendations of NACC. Plan thoroughly discussed in IQAC approved by CDC (formerly known as LMC) and PRHS's management council.

The constitution of the strategic plan aimed at the robust enhancement in the following areas;

· Research, Collaboration, and Extension;

· Internal Quality Assurance System;

· Academic infrastructural facilities;

· Teaching-Learning Processes;

· Activities Curricular Planning and Implementation;

· Student Support Activities and Student Progression;

· Institutional Values and Best Practices.

A robust Perspective plan was prepared by considering recommendations (which were made by NAA during second cycle) such as teaching-learning improvement through ICT, new courses addition, linkages and research collaboration, soft skill development programs, consolidation of research activity, Science laboratory modernization, library computerization, finance digitization, research potential exploration, faculty development pedagogy, adopt bilingual teaching and language lab establishment. The responsibility of strict implementation and achievement of the strategic plan was assigned to principal, vice principal, IQAC, CDC (LMC) and various respective committee chairman and member. Matters related to administration and finance were kept in the jurisdiction of PRHS'S management body. The involvement of stakeholder in implementation of strategic plan was ensured by establishing various corresponding committees as these committees were constituent with sufficient representation of stakeholder.

Example of One activity successfully implemented based on the strategic plan:

Various activities included in the strategic plan were successfully implemented. Among the implemented activities, we thought Modernization of science laboratories is the best example of achieved activity in a prepared perspective plan. Science laboratories of Chemistry, Physics, and Botany and zoology faculties were tried to modernize by procuring various modern scientific equipment.

The detailed procured scientific equipment is tabulated in the following table:

Sr.No.	Name of Instrument	Remark
1.	Oscillscope Modele No 3720	Procured
2.	Function Generator	Procured
3.	Diffraction Grating	Procured
4.	Photo Cell	Procured
5	Digital Multimeter and stop watch	Procured
6.	Hotplate with stirrer	Procured

7.	Spectrometer	Procured
8.	Spector Photo Meter	Procured
9.	Wire Gauge	Procured
10.	Digital pH Meter	Procured
11.	Refractometer	Procured
12.	Digital Colorimeter	Procured
13.	Digital Melting Point App.	Procured
14.	Temperature Controlled Oil Bath (Heating Mental)	Procured
15.	Ultrasonicator	Procured
16.	Slide Box	Procured
17.	Rain Gauge	Procured
18.	Centrifuge	Procured
19.	Ultraviolet spectrometer	Procured
20.	Desiccator with vacuum pump	Procured
21.	Hot air oven	Procured
22.	Orbital shaker incubator	Procured
23.	Incubator	Procured
24.	Laminar air flow	Procured
25.	UV-VIS spectroscopy	Procured
26	Cathode Ray Oscilloscope	Procured

All instruments were coded with QR code facility, also all consumable chemical bottles were tagged with QR code for easy and sophisticated access of Wikipedia or datasheet features. All Science laboratories are well equipped and digitized according to modern infrastructure.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is permanently affiliated to KBC North Maharashtra University, Jalgaon and governed by P.R. High school society. The institutional management mechanism includes managing council, secretary, local managing committee, college development committee, principal, internal quality assurance cell, office superintendent, coordinators, head of the departments and student council.

College Development Committee: According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by the College Development Committee (CDC). Members from

the Executive Committee, experts from the field of education, research, society, industries, teaching, non-teaching staff and students are the representative of this Committee. IQAC with CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It takes efforts to foster excellence in curricular, co-curricular and extra-curricular activities, the annual financial estimates (budget), financial statements of the college and an annual calendar.

Academic Administrative Set-up: The Principal is the executive head of the institution. He is authorized to make decisions regarding academic, administrative and financial matters (below ?5k) in accordance with the policy matters as per the rule and regulations of the State Government and University Grant Commission. The Office Superintendent is the head and custodian of the college office which includes three sections- Establishment, Accounts and UGC. Head clerk, senior clerks, junior clerks, assistants and peons assist him. Works like admissions, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping accounts and dealing with UGC schemes are maintained by the college office.

The Internal Quality Assurance Cell: IQAC plans for the development and application of quality parameters for the various academic and administrative activities. It monitors teaching-learning and evaluation processes. It also works for research promotion and better student support. It coordinates between the management, the principal, the staff and the students.

Service and Promotion rules:-The service rules decided by the UGC and the State Government for the appointments and Promotions of the Teachers, Director of Physical Education and Librarian are strictly followed. For the non-teaching staff, the rules of the state government are considered. Maharashtra Public Universities Act 2016 is also obeyed carefully.

Recruitment: The college makes recruitment of teachers on two levels. For the appointment of permanent teachers the rules and regulations finalized by UGC and KBC North Maharashtra University, Jalgaon are taken into account. For the temporary teachers, the institution conducts guidelines similar to aforesaid recruitment. Afterward, the proposal of these selected candidates is sent to the university and joint directors' office for further annual approval.

Promotions: The promotions of teaching staff are made according to the rules and regulations of the university through CAS and are recommended by the IQAC of the college. The non teaching posts are promoted according to the seniority roster abiding by the rules and regulations defined by Joint Director, Jalgaon.

College committees: Various committees such as Discipline Committee, Sexual Harassment Committee, student development, NSS, Women's Redressal cell, IQAC, CDC, Grievance Redressal Committee, Anti-ragging Committee, Discipline Committee, and Examination Committee are established to achieve the excellence

File Description	Document
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution gives foremost importance to the welfare of its employees. The various welfare measures for teaching and non-teaching staff (Employee) are available as follows:

1.   Defined contribution pension scheme for all permanent faculties recruited after 01/11/2005, employee and government contribute 10% and 15% of salary, respectively.

2.   The Co-Operative Society of ACS college Dharanagon employees that provides instant personal loans to employees at a low interest rate.

3.   Gymnasium and outdoor Sport facility available free of cost.

4.   Medical fund for all employees facilitated through the Joint Director Jalgaon.

5.   Institute encourages teaching faculty to attend faculty development courses, refresher and orientation courses, and grants leave accordingly.

6.   All the staff members are encouraged to pursue higher studies (Ph.D. and Post Doc), and grants sabbatical leaves /study leaves as per norms.

7.   Skill development or training program Non-teaching staff

8.   Opportunities for international exposure, as per norms.

9.   Institute provides Maternity and Paternity benefits as per norms (180 days).

10. Full paid paternity leave benefits as per norms.

11. Institute acknowledges various academic and nonacademic achievements of employees.

12. Advance payment (upto Rs. 10000) for needy employees without interest.

13. Jivan Jyoti medical fund established by the employee which provides instant medical fund upto 1 Lakh

The following facilities are also provided to employees for efficient functioning:

1. Medical leave

2. Duty leave

3. Common leave

4. Workspace

5. Identity cards

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.04

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	13	04	02	01

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

24-08-2022 09:12:54

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.95

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	06	03	00	01

File Description	Document
Upload any additional information	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

    1. A performance based appraisal system (PBAS) for teaching staff, a good performance management

system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. PBAS is obligatory to all faculty members, and design as per the norms of UGC and KBCNM University. In this PBAS scheme, the performances are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are submitted to the Head of the department with the essential documents. Based on the data collected, API scores are calculated for each of the three categories. After proper evaluation of PBAS form Head forwards it to the IQAC department. The IQAC in consultation with the Principal assesses and validates API scores of the faculty members. These scores can be used for the award of career advancements to faculty members and for promotion to the next higher position. The management council of college actively collects confidential and PBAS reports from IQAC and Principal for concern academic year. The confidential report of each faculty then is evaluated by the management at their level.

2. The performance appraisal system for administrative staff is channelized through confidential reports. Administrative staff fills details of performance appraisal then submit it to office superintendent (OS) of college. The OS assesses the form and comments accordingly then hands it over to the Principal for further comments.

3. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department goes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process. Thus the college follows a Performance Appraisal System to assess and improve the standards of faculty members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit are submitted to the management of the institution through the principal. An external audit is conducted once every year by an external agency. The mechanisms used to monitor the effective and efficient use of financial resources are as Follows: Before

the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. The college budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on a yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process has been followed for the last five years.

File Description	Document
Paste link for additional information	<u>View Document</u>

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<u>View Document</u>

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College mobilizes funds for its regular activities from various agencies and individuals as per the norms of KBSNMU, Maharashtra state and UGC. Well plan process follows by the college for optimal utilization of resources. The various committees (IQAC/CDC) and account office prepares well defined strategies for fund mobilization and Optimal utilization of resources every academic year.

Sources of Fund Mobilization:

- Collection of tuition fee from student collect during admission is one of the major income sources for the college.
- The college is permanently affiliated to KBCNM University, thus university provides funds to conduct various activity under NSS, SDO and exam section.
- KBCNM University also provides loans without interest for college developments.
- The PRHS's management provides fund to college to fulfill infrastructure, curricular and co-curricular activities.
- Individual along with Alumni contribute to the college by raising funds to purchase items like water coolers, Fans, Chair, table, Bench, cupboards, etc.

Strategies for Utilization of Funds and policies

- Beginning of every financial year, principal, department heads along with various committees prepare the budget.
- The college budget includes recurring expenses such as stationary, internet charges, electricity, salary, laboratory chemicals, glass wares and many maintenance costs. The Planned expenses include furniture, lab equipment, ICT instruments and many other development expenses. Budget discusses in IQAC/CDC and approve for the current year.
- The optimal utilization of funds for various recurring and non-recurring expenses monitors by CDC, Account office and finance committee.
- The purchase of computers, scientific equipment, Journals/books and recurring items by calling quotations from vendors.
- The scrutiny of quotations by the finance and purchase committee strictly base on the parameters like quality, minimum pricing, conditions and terms of service, etc.

Strategies for optimal utilization of resources

- Grants for conduct or attend conference, seminar, and workshop in the college or oversees can be provided to faculty depending on availability of fund.
- Infrastructure effectively utilizes by stockholders, this activity monitor by appointing well qualified and adequate staff in labs and administration.
- The optimum utilization also ensure by encouraging faculty to use ICT and innovative teaching learning practices.
- The college encourages extracurricular activities, quality research and development that includes faculty at various levels.
- Faculty receive project grants and conduct quality research that strengthen the infrastructure, these faculties awarded and get special recommendation time to time.
- The faculty and laboratory staff ensures the optimal utilization of scientific equipment by arranging experiments or scientific programs.
- The library of the college opens for stockholders beyond the working hours to use library resources effectively.
- The infrastructure of college utilizes for various examinations such as university, HSC, SSC and

distance education examinations.

- The access to Playground and gymkhana beyond working hours is available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell in the college was established on 1 November 2012 as per norms of UGC to facilitate quality assurance, quality up-gradation, assessment, and accreditation. IQAC plans for the development and application of quality parameters for the various academic and administrative activities. It works for research promotion and better student support.

IQAC conducted various quality initiative activities. We thought (A) adoption of a paperless method for documentation of various activity reports and AQAR and (B) meets of mentor-mentee are two practices institutionalized as a result of IQAC initiatives.

 Examples of practice (A): Adoption of a paperless method for documentation of various program reports and AQAR by IQAC.

Aim: To reduce the use of papers by utilizing various software packages to prepare reports in digital format.

Background: It was observed that various faculty members use huge papers to prepare reports of AQAR and many other programs. Many faculties took prints unnecessarily resulting in a waste of resources and having an impact on the environment. In this regard, IQAC decided to create environmental awareness among the teaching faculty, non-teaching and student by minimizing the use of papers in the documentation of various reports.

Operation: IQAC requests the concerned program organizer to create reports online using MS-word, PowerPoint, Excel sheets, google forms, docs, etc. Circulate program broacher/poster via WhatsApp Email and google drive. Concern committee members create a blank format and share it with faculty members to fill the concern information to be collected by the concerned committee. All the process ensures IQAC works efficiently. All the requested information once fill through google docs, Forms, sheets. Study Material includes notes, videos, quizzes, notices shared via telegram, WhatsApp email, google drive etc.

Evidence of practice Realization: Faculty and student have felt comfortable with participatory online/ offline teaching-learning using technology. It has been noticed that the use of paper is tremendously

reduced.

Examples of practice (B): The IQAC encourages Mentor-Mentee meet.

Aim: To Provide support and encouragement to mentees. To improve facility in campus, maximize utilization of resources. To reduce the college dropout of girls.

Background: It has been observed that the student hesitate to use and talk about the facilities of college. Most of the enrolled students in the college are the girls and from the village. It has been observed that girl students face many difficulties. Students didn't speak frankly and share their problems with the teacher or administration.

Operation: Mentor calls meetings frequently. Mentor mentee meets and discusses various issues. Mentee shares their hurdles in the teaching-learning process. Apart from this, the mentor seeks difficulties regarding campus facility, resources, personal goal setup, etc. After, the mentor reviews the difficulties and tries to provide a solution other administration-related difficulties forward to the concerned departments and IQAC. Finally, the mentor gives feedback to the mentor under the supervision of IQAC.

Evidence of practice Realization: Communication of mentee with mentor enhanced significantly, mentee receives progress and eager to seek new opportunities. Maximum use of resources and augmentation of new facilities can now be easily monitored by discussing with the mentee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC is committed to reviewing of teaching-learning process, structures & methodologies of operations, and learning outcomes of college at periodic intervals. It encouraged faculty to inculcate innovative teaching-learning processes and a learner-centric approach. It has adopted a policy to evaluate and assess the teaching-learning methods, structure and learning outcomes. The achievement of teaching-learning outcomes ensures by reviewing the teaching-learning process. Continued up-gradation of instruments, prerequisite materials and infrastructure reflected the policy of the IQAC in the improvement of teaching learning-related activities.

Following are the two examples of institutional reviews and implementation of teaching-learning reforms facility by the IQAC.

Example 1. Feedback method and review learning outcomes: The IQAC has designed various feedback forms in such a way to evaluate the teaching-learning process. Feedback form forwarded to stakeholders online/offline. The student feedback is taken from each faculty member at the beginning of the semester to improve the teaching-learning process and methodology. Teaching and learning initiative offered by the AMC/IQAC typically causes professional development services for faculty, particularly to help them improve their teaching and professional careers and reviewed by AMC /IQAC to find out the areas of improvement in teaching-learning progress. The collection and analysis of feedback help IQAC to design and review the syllabus, and adopt an innovative teaching-learning process. Finally, the learning outcomes of students were reviewed via various activities such as seminars, internal tests, university exams, assignments, etc. IQAC discussed the university results analysis report in the meeting to identify the learning capacity of students and verify the outcome of courses.

Example 2. Use and enrichment of ICT infrastructure: Use and enrichment of ICT infrastructure the use of ICT tools has become an integral part of the teaching-learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expected from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, and broadband internet Wi-Fi facilities. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conferences, use of e-mail, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of the reliability and uses of ICT facilities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is always committed in establishing gender equality in the society. In this regard, the safety and convenience of women in the college has always been discussed. In terms of security in the college, the entire campus has been secured under CCTV surveillance so that the entire campus is monitored. Adolescents, especially girls, have a lot of problems that they can't talk about properly, which creates a kind of inferiority complex in them is done.

In terms of women's hygiene in public places, especially in the college premises, the college has a Women/Girls common room and sanitation room with daily disinfection.

Some of the gender sensitization through academic and extracurricular programmers'

1. **World Yoga Day:-** On the appeal of our Prime minister Shri Narendra Modiji 21st June is celebrated as a World Yoga Day. On this day all the teachers and non teaching staff with students of the college took part in Yoga Exercises on 21st June each year.
2. **Women Empowerment:-** As per the guidelines of women commission of India, one day workshop is organised for sex education, women rights, women awareness and women health on 04th Nov 2017.
3. **Beti Bachao Beti Padhao:-** For women empowerment and saving girl child the lectures and road shows are organized. Almost 500 female students were benefitted, 09 Oct 2017, 488 female students are participated.

4) **Red Ribbon Program: -** NSS department of Arts Commerce and Science College Dharangaon Dist. Jalgaon and Red Ribbon Centre the program was initiated on 27th August 2017 Sunday, on the occasion of International Youth Day for the awareness of HIV Aids in youths, sex education to youths, by Dr. Chaudhary of Rural Hospital Dharangaon. He also interacted with students about their doubts and problems. He also showed some slides and videos on LCD projector. So ultimately making social awareness. Program organized on 27 Aug 2017, female 130 and male 70 students are participated.

5) Two girls, Patil Kajal Vitthal, Salunkhe Ritika Pradip and Patil Jotshna Gokul are participate in district youth parliament organized by Government of India on 28.01.19. Out of them Patil Kajal Vitthal got 3rd prize.

6) Patil Kajal Vitthal is participate in State youth parliament organized by Government of India on 07.02.19.

7) Salunkhe Ritika Pradip participate women student personality development workshop organized by Rani Laxmibai College, Parola on 20.01.18.

8) In the syllabus of Social Sciences subjects, the rights and duties of girls and women significantly

include. Beside of this, Biological sciences aware the all necessary biological things for the women empowerment.

Safety and security:

- The college has always been and will remain committed to the safety of women. The entire campus of the college has been secured with CCTV.
- There is a separate Women/Girls common room for women in the college.
- A women's grievance redressal committee is working in the college to resolve women's issues.
- A disciplinary committee and a ragging prevention committee are also working to prevent malpractice.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management

The College is committed to natural resource resources and their proper use. Trees are cultivated on 60% of the land of the college, so that clean air and healthy environment can be experienced in the college campus. The entire campus is reserved as plastic free.

The use of plastic is banned in the area. At the same time, in order to preserve the environment, automatic vehicle inheritance is prohibited in the college premises.

The college has a special system for solid waste management. Through which solid waste is converted into useful fertilizer which is then used for newly planted fruit trees in the area. As 60% of the area is under tree planting, the amount of bio-waste is high which makes the process of waste decomposition naturally fast and waste can be managed.

Separate bins have been set up at the college premises for solid waste and liquid waste collection. Decomposable waste is set aside from the accumulated waste and disposable waste is disposed of in the municipal landfill. The decomposing waste is then dumped in the vermicompost project developed at the college for decomposition. When the waste is decomposed, excellent quality vermicompost is produced. This fertilizer is then applied to the fruit trees planted in the college. This is how solid waste is managed in our college

E-waste management

E-waste is generated in minimal amount in the college and the same is given

to registered vendors, with an undertaking that the same will be processed or

recycled in an environmentally sound manner as per the Government of

India guidelines.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge

3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

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7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Priority activities are implemented to provide a comprehensive environment in the college. Since the college is located in a rural area, the students are mainly from rural areas. It is important to survive in a competitive environment when these students are coming into the mainstream. At such times it is very important to build their confidence. So that they can compete with urban students.

The role of the college is important in all these processes. Different committees are functioning in the college for the overall development of the students. Various elements like Arts Board, Science Board, Gymkhana Committee, General Knowledge Committee, Student Development Department, N S S Department play an important role in all these processes.

While college students are showcasing their talents in a cultural competition like Yuvaranga, at the same time some students are inventing their research in a research competition like Avishkar, while some students are busy playing in the playground. While climbing all these peaks, students from all economic and social strata of the society are walking shoulder to shoulder. This promotes interaction between each student and teacher and helps to create a complementary environment between students and teachers.

Throughout the process, each student is a college student before personal identification.

Unfortunately, due to the outbreak of the corona virus this year, the college was

declared closed down across Maharashtra, forcing students to miss out on

opportunities in arts, sports, culture and research.

Yuvaranga:

Every year a university level youth festival is organized by the university to showcase the talents of the students. Twenty-six epithelial competitions in five main art forms are organized. Every year our college students participate in this competition and showcase their talents on the stage of the university. While preparing for this competition, the students get useful guidance from the professors, and if required, the college also provides the guidance of the experts in the related art form to the students.

Avishkar:

Every year a research competition called 'Avishkar' is held at the university to promote the research attitude, imagination and invention qualities of the students. Where students get a platform to present their ideas to the world. Our college students also regularly participate in this research competition. Since more than 75% of the professors in the college have Ph.D., the dedication towards research in the college is very high. While participating in such competitions, students get useful guidance from professors. The college has a conducive environment for students to choose research topics, determine research criteria and present their research properly.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

ACS College organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

Programmes instilling citizens' responsibilities

- The Constitution is the measure of the survival of every Indian. Our Constitution, based on the principles of equality and fraternity, has given freedom and equality to every citizen and to realize this, Constitution Day is celebrated on 26th November every year in colleges like all over India.
- In order to create awareness in the society about biodiversity, a biodiversity awareness campaign is implemented in the college every year. Due to this, the colleges were constantly striving to conserve the biodiversity in their area.
- Blood donation camps are organized in the college every year. All the college staff and professors along with the students participate in the national work.
- The Corona epidemic has told the world that preventing the deteriorating environment is the first duty of every citizen. And to protect the same environment, tree planting is done in large numbers

in the college every year. In addition, each employee's birthday is celebrated by planting a tree in his name.

- The year 2020 brought with it an epidemic. This year underlined the limits of human capabilities, making 2020-21 the most conflicting year in human history. At a time when relatives and neighbors did not even know each other, our students were providing rations to the needy.
- Our college students, fulfilling their responsibility towards the nation by providing daily rations to the needy and helping to light a fire in the house of the poor, following all the rules of Covid, during this time of struggle.
- Masks were very important in protecting oneself from infection during the Corona period, but the scarcity of supplies and high cost of masks made it difficult for the poor to get masks.
- Even though the college was closed during the Covid period, students and teachers celebrated Tree Planting Week from 01 to 08 July 2020 in a virtual manner.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In the great history of our country, the work of many Mahatmas, warriors and social reformers is very great. At the same time, many days have been recorded in our history which testifies to some special and golden events. These days are celebrated every year in the college as a remembrance of all these elements.

The college celebrates every year Constitution Day, Dr. Ambedkar Memorial Day, Gandhi Jayanti,

Republic Day, NSS Foundation Day, Revolution Day in the college.

Various speakers have provided guidance on this occasion. In order to celebrate all these Memorial Days, departments like Jayanti Utsav Samiti, Student Development Department, NSS are constantly working in the college.

Every staff member of the college along with students and professors contributes in every program. In the college, images of all national heroes, saints, social reformers, revolutionaries and great men have been made according to the government rules.

On the occasion of this program, street drama, prabhatpheri, debate competition, essay competition, oratory competition, rangoli competition etc. are organized and all of this involves the active participation of college students. Students from all walks of life participate spontaneously in organizing these events.

By organizing such programs, the students get a chance to know and understand the great personalities and in a way help in building a prosperous society.

Due to the outbreak of Covid 19, most of the programs were held in virtual form in the year 2020-21 due to the closure of colleges for a long time. The event was organized by ZOOM, Google meet and other virtual forms.

Some of the national and international commemorative days are as follows:

Activity	Date
Sadbhavana Divas	20 August
Sanvidhan Divas	26 November
Kranti Din	09 August
Teachers Day	5th September
Gandhi Jayanti	2nd October
Vachan Katta	15th October
Shiv Jayanti	19th February
Dr.B.R.Ambedkar Jayanti	14th April
Jyotiba Phule Jayanti	11th April
Savitribai Phule Jayanti	3rd January
Republic Day	26th January
Independence Day	15th August

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST   PRACTICE: 1

1: Title of the Practice: Fight Against Pandemic.

2: **Objectives**:

- To provide the scientific protection without any cost to the needy of the society against the covid 19 virus.
- To fulfil demand of the mask in rural area.
- Try to put initiatives to overcome from pandemic.
- To provide ration to the needy families.
- To sanitize the infected areas.
- Play the significant role in the war against pandemic.

3 .The context:

The year 2020 proves human limitations showing year. In the beginning of the year 2020 covid 19 virus is found in some part of the world and rapidly this virus covers the whole world. Not any kind of treatment or medicine is available against this corona virus. Only prevention proves the relief factor in this pandemic situation. The prevention includes sanitization, self-distance and wearing of face mask.

Mask prevents from the entry of the virus from mouth and nose which is the important and sensitive area of infection. In the beginning phase of the pandemic the supply of mask is weaker in rural areas, and the available mask is costly for the rural population.

As the whole country suddenly stopped, it had a direct effect on employment. Many people became unemployed and their livelihood was in jeopardy. And to some extend we tried to solve this problem through this initiative.

4. The Practice:

First of all, during such an epidemic, the students were prepared to work in real people and then they were trained for their own safety because this was a big challenge for us. For this, first of all, we counselled the students and encouraged them for this national work. After that we trained 7 self-made girls and 10 boys on sterilization, segregation, self distancing and safety during corona. Then we selected the students out of them who are coming up with good sewing for this activity. During the lock down period, it was very difficult to get cloth for sewing masks as all transactions were stalled. For this national work, our college staff Mr. Kiran Sutare made available to us a good quality cotton cloth free of cost from his Shrikrishna Cloth shop. We made the available cloth available to the sewing students and sewed masks from them. In this way we sewed six hundred masks. With the help of the students, the masks were distributed to the needy people of Dharangaon city, the needy poor people, Pashtane, Bambori and Pimpri villages of

Dharangaon taluka. In this way we tried to save some people from the corona virus to some extent.

During this period, the question of daily bread and ration is very much. To solve this problem, we got ration from local people's representative and philanthropist. The ration received was packed in 100 packets. We select nearby villages Bambhori, Pashtane and Pimpri, identified the needy families and circulate these packets to them with the help of our students.

In those days the sanitization is again big task. Because of minimal man power the local municipal corporation is unable to sanitize within a period of infected areas. With our direction students are help to them in sanitization work. Also some of students perform a duty in covid centres and some of them also drive the ambulance also.

5. Evidence of Success: All the photographs taken during this practice are provided as evidence.

6. Problem Encountered:

- It was very challenging to prepare the students for this task as there was an atmosphere of fear due to Corona everywhere.
- The lockdown made it very difficult to get clothes and rations as all transactions were stalled.
- It was also a challenge to go to nearby villages for help as the transport was closed due to the lockdown.
- It was very difficult to protect oneself while working on the field during the epidemic.

BEST PRACTICE: 2

1: Title of the Practice: Clean India Mission Campaign- Swachha Bharat Summer Internship: 100 hours for Cleaning.

2: **Objectives**: i. To increase in access of toilet.

ii. To increase the awareness of toilet construction in rural areas.

iii. To create open defecation free India to survey of toilet using   families.

iv. To make the student aware of the sanitation.

v. To make rural sanitation survey.

vi. To make the action plan of solid waste management.

vii. To aware domestic waste management.

viii. To create the awareness biotic & abiotic waste management.

ix. To avoid the use of plastic bags.

x. To achieve the vision of clean India Green India.

3 .The context:

The clean India mission campaign organized by our college during the period from 7 July to 20 July 2018 in the adopted village Garkheda, Taluka Dharangaon. During this period we have organized various programmes like awareness about personal and public cleanliness, solid waste management, cleaning in Government & public placess. Also we have organized the lectures of various honourable speakers about said subject which is open for all our student and villagers.

In these 13 days we have achieved about 90% cleaning of adopted village Garkheda. Senate Member of KBCNMU Jalgaon, The President, Secretary, Principal, Vice Principal of college, attended the inaugural function and gave the valuable guidance to the students and villagers and the NSS volunteers. They went for routine cleaning mission in which we have cleaned each and every roads of the village. Also removed the grass around the paths, collected the plastic bags, and also cleaned the public places, like temples, primary schools, and Gram Panchayat. There were the intellectual programmes are organised in which we have invited the various resource persons (specialist for concerned field) and they delivered the speech and gave the demonstration for the students and villagers. In the same programme there was active participation of villagers and students from the primary school.

4. The Practice:

In the 13 days we have organized the lectures about the personal and public hygiene, garbage collection and its disposal, solid waste management, biogas and uses of solar energy. In this programme schedule we have organized the rally which includes the primary school students, Sarpanch, Police patil and other respected villagers of Garkheda. In this rally students gave the massage about cleanliness campaign. Our student performed the street shows about the clean India, avoid the open defecation, hygiene solid waste management in order to create awareness in the villagers.

Our volunteers organized one day Swachhata Mela in which Poster Exhibition about various subjects on cleanliness issue were conducted. In the same programme our student shows the model of ideal village and also above said subjects. In this campaign the student made news paper bags and gave to the vegetable vendors in the market. The above cleanliness campaign was concluded on 20 July 2018. For this valedictory ceremony Prince. Dr. L. P Deshmukh, M.C. Member (KBC, NMU, Jalgaon) addressed the students. For this function our students were present in special in dress code (i.e. the T shirts which contains the slog-ans of clean India.) Which helps to create healthy environment.

In this way we have completed more than 100 hours i.e. approximately 114 hours of cleanliness of India Mission.

5. Evidence of Success:

The volunteers and villagers improve their awareness of personal and public hygiene and cleanliness. The volunteers were disciplined with their waste management. They avoid the open defecation of villagers with gave the information of government construction scheme of Toilet.

Swatchha Bharat Summer Internship 2018: 100 hours for cleanliness, in this campaign 92 participants were registered in SBSI from which 42 Participants take initiative in adopted village Garkheda. The government

scheme has shows Awards on National and State and University Level. The NSS volunteer Miss. Ritika Pradip Salunkhe persuing II nd Rank at University Level with Rs 20,000 and Certificate of Swaccha Bharat Summer Internship Programme.

This campaign organized under NSS Department, and the NSS department awarded with Best NSS Unit and Best NSS Programme Officer of Jalgaon District, in KBC North Maharashtra University, Jalgaon.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision

Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village.

Mission

Shaping versatile personality with social and moral awareness through qualitative education.

Goals & Objectives

- To impart qualitative education to the rural masses living in and around Dharangaon.
- To concentrate on the education for girls.
- To develop qualities of leadership among our students.
- To shape and enrich the moral character of our students.

The great social thinker and a generous merchant Shri. Parshuram Rayachand and like minded people established the educational institution in February 1914 to meet the needs of higher education of the poor boys and girls living in Dharangaon tehasil. The Society was named as P.R. Highschool Society and educational branches and activities flowered with the help of collection of donations and the efforts of selfless people. Initially, the society ran one pr-primary, primary and secondary schools and decided to run a college to cater the needs of poor village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honorable members of P.R. High School Society, the College came into existence in the year 1971 and started its holy function of teaching and shaping the all round

development of students. The college began its educational progress with a small number of 74 students and the strength of the college has been continuously increasing since then college offers education in all faculties like Arts, Commerce and Science. The college was affiliated formerly to Pune University (1971 to 1990) and then after the establishment of Kavayitri Bahinabai Chaudhari North Maharashtra University it got affiliated to it from 1990 onward.

It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions.

The institution completes 1st NAAC cycle in 2004 with 75 points, grade B and 2nd NAAC cycle in 2013 with 2.71 points, grade B. The institution has grown up to include several under graduate and non grant post graduate courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100% grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University Grant Commission, New Delhi.

The institution alumni and management council donate and deposit the amount and the interest of the amount which is used in annual prize distribution ceremony for the students who secured ranks 1st,2nd& 3rd from arts commerce and science faculty. Since 2017-18 Non grant MA Marathi and M.Com. courses where run with the permission of Government of Maharashtra and KBCNMU Jalgaon.

In the institution, alumni association is present, through this association alumni workshop is conducted every year which helps to rebounds the relationship in between alumni and institution. This alumni association also gave optional donations to us.

We also have established Teacher guardian association in our institution for solving the student's economical, social and psychological problems. For women empowerment Yuvati-sabha and legal awareness project conducted, for enlightenment and training for the students.

In Science association we introduced well and reputed scientist to our students for human wellbeing.

In association with Jalgaon Janata Sahakari Bank and Bank of Maharashtra Jalgaon, college offers EklavyaVidyadhanYojana for UG and PG students in our college. In this scheme the institution provide 70% educational loan with 11% interest rate for higher education in form of educational loan.

The admitted students from SC/ST/NT/SBC/OBC category, students got scholarships from government of India in which 75% backward class students received Shahu Maharaj Scholarship. The students of minority also received the scholarships from government scheme.

In our college, funds have been extended to our students, through Rural Insurance scheme, Minority scholarship, PTF scholarship, physically handicap scholarships *etc*.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The establishment of our college has comlpeted its 50 years i.e. "Golden Jublee" year. unfortunately we couldn't make the celebrations due to Covid 19. But definitely, there shall be Academic and Cultural feast for the stackholders in next academic year of 2022-23 as a celebration of 'Golden Jublee Year'.

The management of the institute has a vision to develop the college as an academic platform in a specific way as it has the experience of Hundred Years of academic development since the establishment of P.R.Highschool society, Dharangaon in 1914.. The learning resources, the infrastructure, technology, faculty, academic programmes etc, all aspects of education are taken care of, to achieve the desired objectives. The college performance is evident through the academic and professional development of the stackholders as well as the neighbourhood society.

Concluding Remarks :

The college has always made efforts to enhance the quality of its programmes through accommodating the views of stakeholders and adopting an inclusive policy by recieving the needs and expectations through feedbacks. The college has implemented effectively the university curriculum and the curriculum of the college in pursuit of the mission of building excellent career and holistic development of the learners. The college through its institutional management is willingly bound and ready towords the structural expectations and implementation of National Education Policy.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 16 Answer after DVV Verification: 15
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
00	00	00	01	01 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
00	00	00	01	01	
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
00	00	00	70	70	 Answer After DVV Verification :

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2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	65	65

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 244
Answer after DVV Verification: 244

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

1.4.2	**Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

	5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
893	817	837	895	871 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
315	368	418	513	434 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1700	1700	1700	1580	1580 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
660	660	660	660	660	 Remark : As per the documents provided
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
663	605	604	636	609 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
164	191	217	267	226	

	Remark : As per the documents provided
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 27 Answer after DVV Verification: 27
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
18	16	11	11	10 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
18	16	11	11	10	
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 334 Answer after DVV Verification: 311 Remark : update by excluding librarian and Physical Education Director
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
261	212	40	96	133 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
257	244	44	99	139	

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
338	258	133	188	247

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
328	289	145	193	260

3.1.1 — **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	6.68

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	6.68

3.1.2 — **Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. Number of teachers recognized as research guides
Answer before DVV Verification : 8
Answer after DVV Verification: 8

3.1.3 — **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	16	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	15	15

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**
 Answer before DVV Verification : 11
 Answer after DVV Verification: 11

3.3.1.2. **Number of teachers recognized as guides during the last five years**
 Answer before DVV Verification : 8
 Answer after DVV Verification: 8

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 06 | 09 | 13 | 05 | 02 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	09	13	05	02

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	05	08	08	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	05	08	08	04

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	03	00	00

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	34	11	05	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	23	9	4	10

Remark : updated by excluding day celebrations.

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3312	5447	1825	810	1324

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
881	810	825	810	861

Remark : As per the documents provided

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	01	01

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 4 Answer after DVV Verification: 3
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3.40</td><td>1.59</td><td>0.70</td><td>0.58</td><td>0.45</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3.40</td><td>1.59</td><td>0.70</td><td>0.58</td><td>0.45</td></tr></table>
4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.92	0.82	1.45	1.59	0.63

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.92	0.82	1.45	1.59	0.63

4.2.4 | **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year
Answer before DVV Verification : 173
Answer after DVV Verification: 73

4.3.3 | **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. ?50 MBPS
Answer After DVV Verification: A. ?50 MBPS

4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.15	8.45	8.24	6.14	5.19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5.15	7.42	7.00	7.16	5.40

5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
283	363	410	291	129

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
143	272	311	291	129

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	17	33	30	33

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	17	33	30	33

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
319	279	390	260	705

		Answer After DVV Verification :				
		2020-21	2019-20	2018-19	2017-18	2016-17
		319	279	390	260	705

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 164 Answer after DVV Verification: 164
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations***, etc.****)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	47	66	67	93

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
08	47	66	67	93

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: A. All of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	12	05	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	13	04	02	01

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	04	05	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	06	03	00	01

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation**

	measures 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : As per the documents provided
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above Remark : As per the documents provided
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.**

	2. **Divyangjan friendly washrooms**
	3. **Signage including tactile path, lights, display boards and signposts**
	4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**
	Answer before DVV Verification : A. Any 4 or all of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : As per the documents provided
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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423	400	328	297	177 | Answer After DVV Verification | 2020-21	2019-20	2018-19	2017-18	2016-17
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423	400	328	297	177	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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18	18	18	16	16 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
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17	17	17	15	15	

2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
893	817	837	895	871

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
893	817	837	895	871

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
663	663	663	615	615

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
345	345	345	320	320

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
261	212	40	96	133

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
328	289	145	193	260

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	19	20	20

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	17	18	18

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
37	37	37	30	30

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	35	28	28

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 14 Answer after DVV Verification : 14

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.56	8.56	8.56	8.40	8.40

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9.21	9.98	7.67	7.82	6.73

4.3	**Number of Computers** Answer before DVV Verification : 62 Answer after DVV Verification : 36